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Trinity Academy Leeds, Torre Road, Burmantofts, Leeds LS9 7RU  
Email address: [contactus@leeds.trinitymat.org](mailto:contactus@leeds.trinitymat.org)  
Website: [www.leeds.trinitymat.org](http://www.leeds.trinitymat.org)

Follow us on Twitter: @TrinityAcademyL  
Follow us on Facebook: @TrinityAcademyL

# Prospectus 2021

Welcome to Trinity Academy Leeds  
Information for parents and students looking to join the academy in 2021

## Welcome from the Principal

Trinity Academy Leeds will open its doors to a founding cohort of Year 7 students in September 2021. If your child is awarded a place with us, they will experience the very best of all that our high performing trust, rich in resources, support and expertise, has to offer. Our young people will benefit from an ambitious and inspirational curriculum underpinned by a strong focus on literacy and Maths. Trinity Academy Leeds will also be a school that champions the Arts and all our students will have the opportunity to study Dance, Drama and Music from the very start of their educational journey with us. Further to this, all students will have access to an extensive extra-curricular programme tailored to their passions and talents, whether this be sports or STEM.

*"This is an exciting and unique opportunity for your child to start their secondary education"*

**- Kat Cafferky, Principal**



This is an exciting and unique opportunity for your child to start their secondary education in a smaller, highly supportive setting within a brand-new state of the art building. Standards at Trinity Academy Leeds will be high, students will be supported both academically and pastorally to give their best and to develop into confident, successful, and happy young adults, well equipped to secure the brightest of futures.

Thank you for your interest and please do register with us through our website to receive the latest information about our school. I sincerely hope that your child will join us for the start of our exciting journey and look forward to welcoming each and every one of our founding students into the Trinity Academy Leeds family.

**Kat Cafferky**

REACH HIGHER, SEE FURTHER, SHINE BRIGHTER

## Welcome from the Trinity MAT CEO

As CEO of the Trinity Multi-Academy Trust (MAT) I have genuine pleasure in welcoming you to Trinity Academy Leeds. Our growing MAT family contains a variety of institutions, from primary to post-16 education, ranging in size from 180 to 1800 students. Due to the phenomenal success of Trinity Academy Halifax, the academy is also the lead school in two high profile initiatives – The Trinity Teaching School Alliance (TTSA) and the West Yorkshire Maths Hub. Both of these accolades reflect how the academy is at the forefront of the latest developments, and bring a number of benefits to students.

I am committed to continuous improvement for all schools in our MAT and whilst success is celebrated, the next step is always to look at what can be improved – both for students and staff. The trust will continue to grow, and we will strive to provide young people with the highest standard of education to ensure a solid foundation for their future aspirations.



**Mr Michael Gosling**  
CEO



*"The school has benefited enormously from its relationship with Trinity Multi-Academy Trust. This has been central to improving teachers' skills and improving leadership at all levels."*

**- Ofsted**



PROSPECTUS FOR 2021 APPLICANTS

## About Trinity Multi Academy Trust

**Trinity Multi Academy Trust is a small but highly successful trust operating both secondary and primary educational provision. We are highly ambitious and have grown steadily, ensuring that we always have the capacity and capability to support schools new to our trust very effectively. Our approach has led to high levels of success for all learners in all our schools.**

The ethos of the Trinity MAT is simple – to make a positive difference to the lives of as many young people as possible. The trust is open to schools of all faiths and none, all educational phases and all Ofsted judgements. It exists to serve the students in its care, and has a small number of core principles:

- We expect all our schools to actively support each other and to share best practice for the benefit of all
- We encourage each of our schools to celebrate its distinctive identity within our trust community
- We are committed to providing quality-assured services to keep our schools legal, financially robust and continually improving.

We are committed to working within a respectful and compassionate environment. We are led by our core values of Empathy, Honesty, Respect and Responsibility, which are often described as our DNA. Our mission is to make a difference to the communities we serve, and we achieve that by inspiring every student to fulfil his/her potential. We develop character and strong moral values in our students, allowing them to make a notable, positive contribution to society.



### Core values

At Trinity Academy Leeds, students will be developed holistically. We passionately believe that academic success should walk hand in hand with the personal development and wider growth of each young person in our care. Our core values will run through and underpin all aspects of academy life. They are values that we believe will support students beyond school and throughout life, and our celebration of the importance of these on a daily basis is what makes Trinity Multi-Academy Trust schools unique.

Within our academy community we will promote the values of Empathy, Honesty, Respect and Responsibility, which are at the heart of everything we do. These values will underpin our daily routines and relate to all aspects of our curriculum including our teaching of British Values. They will be experienced in everything from the calm, purposeful atmosphere at the academy and how our students treat one another and guests, to the way we will celebrate key events as an academy family and support others locally and internationally.

## A state-of-the-art new building on the way...



## Excellent student progress and success



Drawing from the success and expertise of organisations across our high performing MAT, we will ensure that children are supported both academically and pastorally to secure the brightest of futures. Each of our sister secondary schools consistently achieve academic results which place them in the top 10% of highest performing schools in the country and receive national and international recognition for the quality of their provision, such as the World Class Schools Quality Mark and the TES School of the Year.

This success will be replicated at **Trinity Academy Leeds**, where every young person will benefit from outstanding teaching, meaningful pastoral care and a curriculum that offers academic challenge whilst fostering cultural capital.



REACH HIGHER, SEE FURTHER, SHINE BRIGHTER

## Broad and balanced curriculum

**Our young people enjoy a broad and balanced curriculum, ensuring that they are prepared for future success at post-16 and in the workplace.**

We have a culture of high ambitions, where students are supported and challenged to achieve their full potential. High quality teaching is at the heart of everything we do, and our open door policy reflects the high standards of behaviour in the classroom.

### Years 7 – 9

In Years 7 – 9 students are introduced to a wide range of topics and disciplines, with a clear focus on securing the core literacy and numeracy skills needed to succeed.

### Years 10 – 11

From Year 10 onwards, students commence their formal qualifications. Our aim is to ensure that young people gain the strong suite of qualifications needed for their next phase of their education or training.

Students study a core of standard qualifications, including Maths, English and Science, and at this stage are able to pick from a suite of options based on their pathway and career ambitions.

### Maths and English

Maths and English lay the foundations for success across all wider subjects. We place a strong emphasis upon achievement in these subjects, and our results are significantly above national average. As part of Trinity Multi-Academy Trust, we access the support of the White Rose Maths and West Yorkshire Maths Hub, nationally renowned initiatives that provides resources and expertise to schools and supports outstanding results in Mathematics.

### Support for students with additional needs

We are proud of the support offered to our young people who have additional needs. We will offer tailored support, enabling them to be an active and successful part of our academy community. Our Language and Learning faculty and our specialist ASC Unit employ a range of highly skilled and experienced staff who will provide additional support to students who need it.

### British Values and Prevent

We are committed to ensuring that students are prepared for life in modern Britain and we take our duties to guard young people against extremism very seriously. Students will follow a comprehensive programme that helps them to understand important topics such as democracy. Through a comprehensive schedule of assemblies, pupils will learn about life in modern democratic Britain, about how rules and laws benefit society, and the advantages and challenges brought about by multiculturalism in modern Britain.





## A Curriculum for Life

**We offer an exciting range of possibilities outside of the classroom through our INVOLVE programme. This encompasses all of the extra-curricular clubs and groups that students can join. There is something for every student and we ask all students to get involved in an activity of their choice.**

The INVOLVE programme provides a wide range of opportunities such as Creative Writing Club, Eco Club, Mindfulness Exploration, Debating Team, STEM to name just a few!

### Sports

A large range of sporting clubs and activities will be available. Students can choose to join one to stay fit and have fun, or may choose to play competitively, for example in rugby, football and netball. Sporting facilities at the new school will be impressive and include an all weather 3G pitch for student and local community use.

### Leadership opportunities

Our Student Leaders will represent their fellow students and provide a clear sense of 'student voice', helping to shape the future of our school community. These opportunities **will** enable our young people to develop their leadership skills in preparation for their roles as young leaders of the future.

### Visits and trips

We believe strongly in the value of educational trips and visits, providing opportunities for students to expand their knowledge and broaden their horizons, allowing them to learn in a way that is not always possible within the classroom. A wide range of trips will take place, both within the UK and internationally!

### Arts specialism

Trinity Academy Leeds will be a school that champions the Arts. Students will have the opportunity to study the full compliment of Arts subjects from Year 7. Students will also be able to join the Arts Academy, an additional enrichment programme for students interested in Drama, Dance and performance. Students will take part in a range of exciting competitions, festivals and events throughout the year.

## Pastoral care

**We understand that when students feel settled and secure they will achieve more. The academy's pastoral system is the network of support we provide to students and parents.**

Trinity Academy Leeds will replicate the strong and effective pastoral systems across the MAT, employing specialist staff, who in partnership with parents and carers and external agencies will ensure that attendance across the academy is strong.

Parents can be reassured that their children are well looked after throughout their time at the academy. You will often hear about the 'community feel' at our academies. We are committed to helping our young people to resolve any issue, whether it is within the academy or not, which has an adverse effect on their education.

Above all Trinity Academy Leeds will provide exceptional pastoral care for its students, outstanding outcomes and a commitment to valuing and nurturing the whole child.

## Ensuring our young people succeed

The quality of the teaching and learning we provide across our MAT schools is consistently excellent. Teaching and learning is at the heart of everything we do. We have a culture of high expectations for both students and staff. Teachers undergo a huge range of Continuous Professional Development (CPD) to ensure that they are at the forefront of the latest developments in practice.

We understand that when students enjoy lessons, they will learn and achieve more. Teachers inspire our young people, and offer a vast range of opportunities inside and outside of the classroom.

This is underpinned by high expectations of our students. By joining our community, students and parents commit to reflecting their pride in this by:

### Maintaining excellent standards of uniform

A smart uniform is crucial to success, ensuring students are in the correct mindset for learning. All students are required to meet the standards set out in our Uniform Policy, reflecting how proud students are to be part of our academy community.

### Rewarding success

Our Behaviour for Learning Policy is followed by all staff. This outlines how we will reward students when they excel, and the consequences of not meeting high expectations. A system of Achievement Points and Behaviour Points helps students to stay on track with their behaviour and succeed.

### Tracking progress and setting challenging targets

All students receive appropriate and challenging targets, and are supported to achieve these. Parents receive regular reports demonstrating progress, and are supported to work in partnership with us to help students to achieve, and go beyond, these targets.

## Preparing for life at our academy

### Transition from primary school

We recognise that the move from primary school to secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition programme allows us to make the process a positive and exciting experience for our students. Trinity Academy Leeds will begin with one Year 7 cohort so is uniquely placed to ensure a nurturing and supportive transition for every individual that joins us.

We will do all we can to allow Year 6 students to gain a real insight into being a Trinity Academy Leeds student. Our positive links with primary schools in the local area and beyond, will allow us to create a seamless transition for your child ensuring that students entering Year 7 settle in quickly and with ease.

### Leadership opportunities

We are proud of our pastoral care. A happy student is one that can succeed, and across our MAT schools, we provide a wide range of support for students. Every student has a dedicated Form Tutor and Achievement Leader, who are there to assist students in times of need, and of course are key to celebrating personal success! We also have a wide network of Student Support Teams, including Attendance and Admissions and Behaviour and Inclusion. These teams provide targeted support where necessary, and intervention when we identify students that may benefit from particular support inside and outside of the academy.

