TOTOL CEDITION 2021 NEWSLETTER



02 EDITION 2021



Welcome to our second edition of Voice, our academy newsletter. We have had another incredibly busy, valuable and productive term at TAL! Our students have been working hard in their lessons and gaining important new knowledge and skills. They have taken part in lots of opportunities in and outside of the school day, from sports to performing arts. We are extremely proud of them and the young adults that they are growing into. Read on to find out more about our students and their experiences.



Abdullah Year 7 Dance

My TAL Vision: Abdullah had a strong dream, he worked hard every day to achieve it. He strived to be successful and to win awards for his hard work in his studies. He did well in his exams and became a Fire Fighter, helping people in need and saving lives. His family and friends and teachers were proud of him.

I have improved my skills and knowledge since starting at TAL. In primary school I didn't know how to play the drums or dance well, but in TAL I know how to do them now and I really enjoy these lessons and clubs. Being a student at TAL has also helped me to become a more serious and organised person, for example, I have also changed the way I organise my school uniform, my school bag and my stationery equipment. I know that I need to be organised every day to succeed in school. At TAL we are all treated equally and not differently. I have made lots of new friends here, my best friend is Khamarni, he is always polite and honest like everyone else here. TAL is a special place because of all the opportunities that we get such as the INVOLVE clubs. We also get to do extra clubs and I am a member of LAPA and take part in this each week, I really love to dance and have learnt a lot here.

One of my favourite lessons is Dance, my teachers are Miss Elliot and Miss Heath, they have taught me how to improve my technique and give me confidence. At the moment I am studying Matthew Bourne's The Nutcracker, it is lots of fun and it makes you think about different types of movement related to the different sweets, for example, being a Gobstopper or candyfloss makes you use your imagination and express different ways of moving. I enjoyed acting like jelly and moving my body in a free-flowing movement.



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Mercy Year 7 Classics

My TAL Vision: Mercy was always on time and received good grades and we have noticed her empathy and responsibility which is important for a student to have.

Now that I am at high school, I have become more social and a bit more confident. In general, I have improved greatly in every way and am really enjoying it. It is a privilege to be one of 240 students at TAL. The best parts of TAL are definitely the trips that we are going on for Empower (our career pathway) it's really a privilege. TAL may seem a bit strict at first but the rules all have a reason behind them and it means that we can get on with our work without being disturbed and feel safe around the school. I think that TAL is a miraculous place to be! In Classics we are learning about the colours and numbers in Latin. So far, it's quite interesting and fun. Ms Kay teaches me Classics. I have learnt so much about the Romans, especially how the Romans lived and how Rome was named. I am looking forward to learning more about the Latin language. I feel it is important to learn the Latin language because you are learning a brand-new language which will become incredibly useful later on but the language is also ancient and helps you to explore worlds and lives from the past too.

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Cheyenne Year 7 Drama

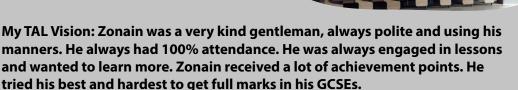
My TAL Vision: Cheyenne always tried her best to achieve her dream of being a professional horse rider and helped people with disabilities to do the same.

Since I started TAL I have developed my confidence in performing arts. I know how to develop my work and how to help others achieve in Drama. I think I've improved my leadership skills too. I feel very lucky because I get to do all the arts subject, INVOLVE clubs and LAPA, a lot of students wouldn't get this chance in other schools.

Performing arts can be an expensive hobby but we get lots of free tuition at TAL, during lunch and after school. In Drama, with Miss Scantlebury, we are exploring physical theatre and frantic assembly using our bodies and movement to tell stories. This includes techniques like using our body as a prop and 'round, by, through'. My sister and I practised at home and it was fun. She said that I was a good teacher and now I cannot wait for her to join TAL and learn so much more.

LAPA is the best because it boosts my confidence and helps me want to dance every day. We are currently working on our Winter Showcase and I was INVOLVED in planning our routine and worked out some of the changes that were needed to make it as amazing as it can be.

Zonain Year 7 Maths



I think a lot of things have changed about me, like my manners, my 'please/thank you' and lots more. I think I am more engaged in lessons and I am dedicated to learning more. I think this is all because of the teachers that my actions have changed and I am lucky to have got a place at TAL.

Being a TAL student is amazing. The best parts are learning and Friday when we sing our TAL song. We need to remember our planner, pencil case, our reading book, knowledge organiser, Shine Project, Build booklet and our ID card. TAL is special because we are different to other schools, we have high standards and rules that keep us safe. The teachers also make TAL special. My best moment so far at TAL was when I got Principal's Student of the Week award.

In Maths, we are currently learning about bar models and equality. My teacher is Mr Fox. We have learnt about commutativity, sequences and equating. We are going to learn equivalence next. Linear sequences have really interested me the most. I am looking forward to learning more about bar models. This is important because in life we need maths and I really enjoy doing all types of maths. I learnt how to do linear sequences by knowing how and what a linear sequence is and how you can only add the same number.

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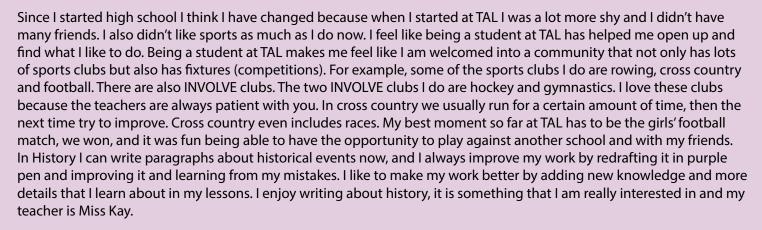
My TAL Vision: I want to get the best GCSEs possible and, in the future, I want to be an elite athlete (boxing and football) and I want to help people all over the world.

I have changed in so many ways since I started TAL. At primary school I did not have the best behaviour and now I have learned from those mistakes. Now I use my intelligence for good things and I am kind and always honest. When I started I didn't think I would last long at TAL but I changed my behaviour and I feel good about myself and I am more confident in myself now. At TAL the expectations are high, you need to do things first time, every time. This has helped me because I know what is expected of me and know how I should behave to be kind and be my best. I really enjoy my INVOLVE clubs, I take part in basketball and Trinity Kitchen and I like the new skills that they teach me and they are a lot of fun.

TAL is special because we are always aiming for the best and it is a quiet and nice school. My favourite subject is Geography. Last term we learnt about the continents and the world. This term we are learning about glaciers; I have learnt so much about the different types of glaciers – alpine, ice sheets, continental glaciers. In the future I am excited to learn more about the world and animals. Geography is important because we need to know lots about the world. I am proud of my piece of work on the description of where Leeds is in the world. We developed this by using our purple pens to change any mistakes. We learnt about the continents by covering them over and revising them. We talk about the continents in all of our lessons, especially about Antarctica when we study glaciers. I can still remember all seven continents and I am proud that I have learnt so much.

Clara Year 7 P.E.

My TAL Vision: Clara is a kind and respectful young woman who got a good job and was part of a loving community. Clara demonstrated all the core values and helped people through charity work. She also worked hard to achieve her goal of being a professional gymnast by training hard and showing responsibility.



In P.E. we are doing football at the moment. We are learning how to have good ball control and developing skills to help us further on in fixtures and football competitions. P.E. is important for fitness, respect, resilience, emotional control and most importantly, fun. In netball we worked a lot on footwork. One of the techniques we learnt was a saying 'one, two, stuck like glue' - when you catch the ball in the air and then land, the first foot touches the ground, that would be 'one', when your second foot touches the ground that would be 'two', then when both feet are on the ground it's 'stuck like glue' because in netball you can't move once you have the ball. Netball is fun because it builds teamwork and helps you build confidence as well as in order to pass the ball to someone you need to shout their name.

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Blake Year 7 History



My TAL Vision: Blake got top grades at school. He was always kid and made some loyal friends, he also got 100% attendance and always tried his best.

Since I have started at TAL, I feel that I am much more mature and I have learned that I won't always get my own way and to listen to teachers and take their advice. To be a student at TAL is like getting the job you wanted – it's great!

The best parts are when we have an assembly. We have to remember to be polite, kind and hardworking. We have INVOLVE clubs and I go to Science Club on Tuesdays and Basketball on Wednesdays. My best moment at TAL was when I got my Bronze badge for achieving two 20/20 scores in my Masters of Recall test. I felt really proud of everything I had managed to learn and put it into my long-term memory.

My favourite subject at school is History and we are currently learning about the crisis in 1066. I have learnt that in 1066 there was a crisis as Edward the Confessor died with no heir to the throne but that there were four claimants to the throne and that Edgar the Aethling wasn't considered worthy to the throne. Soon I am going to learn about the Battle of Stamford Bridge and I am looking forward to learning about the Battle of Hastings. I think it is important to study this topic as it is an important turning point in history that everyone should know. I can now write paragraphs about historical events, and I always improve my work by redrafting it in purple pen, improving it and learning from my mistakes. I like to make my work better by adding new knowledge and more details that I learn about in my lessons. I enjoy writing about history, it is something that I am really interested in and my teacher is Miss Kay.

Grace Year 7 English



My TAL Vision: When I am older I want to be a paediatric doctor. I also want to be one of the best doctors in the world and help people in need.

Since I started TAL, I feel that I have developed as a person and become kinder because our teachers have guided us, will not let bullying happen and have high expectations. TAL is a great school because it has different rules to most schools making it very safe and reliable.

Miss Collins is teaching us about gothic conventions and how to use pathetic fallacy. My favourite thing about gothic convention is planning the setting. I enjoy these because I can choose from a variety of dark gothic and scary scenes which adds a sense of fear and a foreboding atmosphere.

Currently I am really interested in personification, pathetic fallacy and gothic conventions.

For our latest piece of work, we were explaining what we saw in a picture and we had to describe the setting of a graveyard at night. To do my piece of work I used metaphorical language, a variety of punctuation and ambitious vocabulary. Next time I would add more sub-coordinating clauses, describe some objects in more detail and use more adjectives for describing. I enjoyed writing this because I could feel the setting and see it in my mind. To upgrade my work I switched some words for better ones and removed some phrases for shorter, more dramatic ones.

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Mustafa Year 7 Spanish



My TAL Vision: Mustafa was always hard-working and helpful to his peers and form tutor. He had dreams and aspirations of becoming a footballer or an IT designer. He is a smart, intelligent and hardworking boy who will be successful.

Since I have joined TAL I've made lots of new friends and I am kinder and more confident and I am very determined to work harder. I have learnt so much in many new subjects such as Spanish, which I really enjoy. It is really nice at TAL and I'd like to thank all the teachers for organising clubs such as the ones I go to – Trinity Kitchen, You are the Ref, Rowing Club and Football club. It feels really good because you don't feel left out at TAL, you can join in with anything you want and you are always made welcome. My Spanish lessons are really engaging and I want to learn more to help me with my future exams and career. In Spanish we are currently learning about how to describe our pets. Last week we were learning how to

describe our personalities and physical features. When describing ourselves, we did some writing about our personality, we did think pair share and discussed it with a friend. Then, we proof-read and then improved it again to make it high quality.

Recall at TAL

At Trinity Academy Leeds, our students understand that learning takes place when there is a change in the long term memory. All students are given an Knowledge Organiser, with key components of knowledge to learn for each term. A key part of our home learning is that students learn part of their Knowledge Organiser for 30 minutes every evening. This encourages good habits and strengthens neural pathways, allowing students to know more and remember more. Each school day starts with Morning Recall in the Hall, where students complete ten questions from their Knowledge Organiser using their Recall books. Curriculum Leaders ask the questions and provide answers for the students to self mark, to support the learning process.

We are constantly battling the forgetting curve by starting each lesson with Recall 6: where each students answers six questions on their mini white board, recalling previous learning. At the end of each term, all students complete Masters of Recall tests, to assess how well they have learned that term's knowledge. The data these create enable teachers to adapt their teaching and revisit any misconceptions.



Monday: Maths

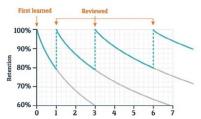
Tuesday: English

Wednesday: Science

Thursday: Humanities

Friday: Spanish

Typical Forgetting Curve for Newly Learned Information







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