



**Policy:** Home Academy Agreement

**Date of review:** March 2021

**Date of next review:** March 2022

**Lead professional:** Principal

**Status:** Non-Statutory

## **Introduction**

The Home-Academy Agreement is an important contribution to the life of Trinity Academy Leeds. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it.

The partnership between the home and the academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and the academy and seeks to build on it.

## **Aims of the academy and Home-Partnership Agreement**

- To work with our parents/carers to ensure that the students are secure and receive the highest standards of care.
- To support our parents/carers and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners.
- To encourage parents/carers of students to participate in the life of the academy and to celebrate the achievement of their child(ren) and others.
- To help parents/carers of students develop high aspirations and enable them to progress towards a rewarding and fulfilling future.

## **Policy Statement**

In order to ensure that all students have the opportunity to reach their potential, the Directors/Governors require that parents/carers, students and the Principal (or their representative) agree to sign an agreement which sets out the expectations each party can have of the others. The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the Trinity Academy Leeds learning community.

## **Procedures and Expectations**

- Prior to starting at Trinity Academy Leeds all students and parents/carers must ensure that they have signed the Home-Academy Agreement.

In the rare event of serious misdemeanour it may be referred to, together with the academy's Behaviour for Learning Policy, in determining the academy's response



# Home Academy Agreement

## TRINITY ACADEMY LEEDS

### We will:

- Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions.
- Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs.
- Give support and care for your child as a valued member of the academy community.
- Encourage students to develop their character and to embody our Core Values.
- Inform you about the progress and behaviour of your child.
- Report the academic achievement of your child and their next steps in learning.
- Listen to parents/carers views and concerns.

SIGNED:

Form tutor

DATE: / /

## STUDENT

### I will:

- Take pride in my work and my achievements, always trying my best.
- Support and contribute positively to the culture of the academy at all times.
- Accept the authority and rules of the academy following the behaviour system.
- Attend the academy every day, on time and fully equipped, including all involve sessions.
- Embody academy Core Values with peers, staff and external visitors at all times.
- Respect the school building and grounds.
- Take all letters/information given back to parents/carers.
- At all times, behave in a manner that upholds the good name and reputation of the academy.

SIGNED:

Student

DATE: / /

## PARENT/ CARER

### I/we will:

- Support my child and Trinity Academy Leeds in maintaining high standards of work and behaviour.
- Support my child to complete daily home learning to help them make further progress.
- Support the academy's policies, including the Behaviour for Learning Policy, and respecting the disciplinary authority of academy staff.
- Ensure my child attends the academy every day, on time and with correct full uniform and equipment.
- Make medical appointments outside the academy day where possible and ring regarding any absence before 8 a.m. each day.
- Avoid taking my child out of school for holidays.
- Attend meetings with academy staff, if requested, to discuss my child's behaviour/progress.
- Inform the academy of updated contact details and make every effort to attend Parents' Evenings to discuss my child's progress.
- Support the ethos of the school and our Core Values in all communications.

SIGNED:

Parent/carer

DATE: / /

REACH HIGHER

SEE FURTHER

SHINE BRIGHTER