

Trinity Academy Leeds: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.

Management of provider access requests

These provider encounters will be scheduled during the main school hours, through TAL's Empower Careers Pathways and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Procedure

A provider wishing to request access should contact:

Richard Goulard, Assistant Principal – Behaviour, Attendance and Student Support

Telephone: 0113 4831126

Email: RGoulard@leeds.trinitymat.org

Rebecca Goult – Curriculum Leader for Humanities

Telephone: 0113 4831126

Email: RGouldt@leeds.trinitymat.org

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the aforementioned expectations when managing provider access requests.

Previous providers

In our inaugural year, students engaged with Empower experiences from organisations/individuals including:

- Leeds City College
- Citu Sustainable Housing
- Leeds Discovery Centre
- The Royal Armouries
- The Canal and Rivers Trust
- Leeds Heritage Theatres
- Maths City
- Balfour Beatty
- Tropical World
- Lotherton Hall
- Leeds Art Gallery
- Leeds City Museum
- Leeds Subscription Library
- Virgin Money
- Progeny
- Yorkshire Evening Post
- World Book Day CEO
- Published authors – Zana Frallion, Mitch Johnson and Francis Hardringe

Destinations of our pupils

Please note that Trinity Academy Leeds is a new secondary school with a founding cohort of Year 7 only in the 2021-22 academic year. The student body will grow each year, therefore our first year 11 cohort will be in the 2026-27 academic year.

Management of provider access requests

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers.

Please see below for an outline of planned events throughout the year:

Year 7	<ul style="list-style-type: none"> • Assembly introducing Empower Careers Pathways. • 5 calendared Empower afternoons. Careers in Year 7 ranging across the following industries: heritage, research, combat acting, forensic scientist, marketing manager, engineer, architect, trades (e.g. plumber/electrician), actors, marketing, sound director lighting manager, marketing, art historian, art librarian, curator, librarian, gallery technician, gallery curator, artist, zoo vet, zoo keeper, animal collections manager, zoo researcher. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Weekly Inspire assemblies with a focus on raising aspirations and career choices. • Pairings with particular industries; for example, STEM at Leeds Universities. • Assembly on options 16+ - The different routes students can take, including apprenticeship pathways. Delivered through Personal Development. • Assemblies from local and national employers. • Labour Market Index Information Assemblies. • Financial education through Personal Development. • Meaningful interactions with employers across the curriculum; for example, a journalist visit to Involve Clubs, sports training from industry experts a Nationwide Maths Challenge, the opportunity to create a business to raise money for charity through Virgin Money, bespoke opportunities to broaden skills sets, for example the Balfour Beatty Bridge project. <p>Explore careers linked to the curriculum in all subject areas through an Empower focus in lessons.</p>
Year 8	<ul style="list-style-type: none"> • Introduction to University assembly, delivered through Personal Development. • Introduction to the Careers library. • 5 calendared Empower afternoons. Careers in Year 8 ranging across the following industries: engineering, management, town-planning, heritage, research, health alliance roles (e.g. speech and language therapy/physiotherapy), management, professional sportsperson, journalism, hospitality, voice development (suitable for all professions), specific trades (e.g. plumber, electrician, builder, bricklayer, project manager). • Students will visit Leeds College of Building as part of their Empower afternoons. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Weekly Inspire assemblies with a focus on raising aspirations and career choices. • Introduction to apprenticeships talk, including apprenticeship pathways, traineeships and T level options, through Leeds City College. • Individual careers guidance via online learning tools prior to options evening • 1:1 meeting with form tutor prior to making options choices. • IAG information evening for students and parents prior to making options choices.

	<ul style="list-style-type: none"> • Assemblies from local employers and National Employers • Labour Market Index Information Assemblies • Work on discrimination and equality in the workplace through Personal Development. • Meaningful interactions with employers across the One Curriculum, particularly through Empower, building on experiences from Year 7. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. <p>Explore careers linked to the curriculum in all subject areas through an Empower focus in lessons.</p>
Year 9	<ul style="list-style-type: none"> • 5 calendared Empower career afternoons (including university visits). • Empower STEM, Empower Health, Empower Medicine, Empower Construction and Empower Creative Arts. • Enterprise Challenge. • Assemblies from local employers and National Employers. • Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options- Leeds City College. • Labour Market Index assemblies delivered through Personal Development. • Individual careers guidance via online learning tools prior to options evening • 1:1 meeting with Team Leader. prior to making options choices • IAG information evening for students and parents prior to making options choices. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Students will also receive meaningful interactions from employers linked to subjects across the curriculum • Explore careers linked to the curriculum in all subject areas.
Year 10	<ul style="list-style-type: none"> • Calendared Empower pathways days. • Empower STEM, Empower Health, Empower Medicine, Empower Construction and Empower Creative Arts. • Work on financial decision making as part of Personal Development. • CV writing workshop. • Mock interview day. • Assemblies from local employers. • Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options. • Labour Market Index Assemblies. • High quality virtual work experience opportunities. • Students will also receive meaningful interactions from employers linked to subjects across the curriculum. • Explore careers linked to the curriculum in all subject areas

	<ul style="list-style-type: none"> • Group and individual careers interviews, includes next step routes, A level, BTEC and apprenticeship options.
Year 11	<ul style="list-style-type: none"> • Assemblies from local Post-16 providers through Personal Development. • Work on next steps as part of the Curriculum For Life lessons. • Empower fair. • Group and 1:1 careers interviews with C&K careers, includes next step routes, A level, BTec and apprenticeship options. • Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options. • CV writing workshop. • Mock interview day. • Complete next step applications. • Assemblies from local employers. • Labour Market Index Assemblies. • High quality virtual work experience opportunities. • Opportunity to attend the Get Organised Destinations Event. • Introduction to UCAS and financial options for university . • Students will also receive meaningful interactions from employers linked to subjects across the curriculum. • Explore careers linked to the curriculum in all subject areas.

Please speak with **Richard Goulard** or **Rebecca Goult** to identify the most appropriate opportunity for you.

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. During the timetabled Empower careers afternoons, students will usually leave the academy site to take part in Empower experiences. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the main reception. Students will be able to read relevant literature in the library break and lunchtimes and after the school day ends.