



★  
Our academies  
are in top 10%  
of highest  
performing in  
the country

# Prospectus **2023**

**Welcome to Trinity Academy Leeds**

Information for parents and students looking to join the academy in 2023

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*“This is an exciting and unique opportunity for your child to start their secondary education”*

**- Kat Cafferky,  
Principal**

## Welcome from the Principal

### **Reach Higher, See Further, Shine Brighter.**

Trinity Academy Leeds is a brand-new school, situated in east Leeds and part of the award-winning Trinity Multi-Academy Trust. We are already a popular choice for families across the city and our founding cohort of Year 7 students started with us in September 2021. We are delighted to be able to provide you with further information about our school within this prospectus and can't wait to welcome our next cohort of young people into the TAL family. If your child is awarded a place with us, they will experience the very best of all that our high performing trust, rich in resources, support and expertise, has to offer. Our young people benefit from an ambitious, inspirational and knowledge rich curriculum underpinned by a strong focus on literacy and Maths. Our academy specialist is Voice; we support each and every one of our young people to develop theirs and to become confident and knowledgeable young adults, ready to take on the world. Our strong focus on Arts education strengthens our specialism and supports our students to become confident, independent, and self-assured. All our students have the opportunity to study Dance, Drama and Music from the very start of their educational journey with us. Further to this, all students have access to an extensive extra-curricular programme tailored to their passions and talents, whether this be the Arts, sports or STEM. This is an exciting and unique opportunity for your child to start their secondary education in a smaller, highly supportive setting within a brand-new state-of-the-art building. Standards at Trinity Academy Leeds are high, students are supported both academically and pastorally to give their best and to develop into confident, successful and happy young adults, well equipped to secure the brightest of futures.

Thank you for your interest and please do register with us through our website to receive the latest information about our school. I sincerely hope that your child will join us on our exciting journey and I look forward to meeting you soon!

**Kat Cafferky** | Principal



REACH HIGHER, SEE FURTHER, SHINE BRIGHTER

# Welcome from the Trinity MAT CEO

In 2015, when the Trinity MAT was established, our brief was a simple one. Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide scale as possible, where it matters most. That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities. It also incorporates White Rose Maths, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff regionally through our institute of education. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.



Michael Gosling | CEO



*“The school has benefited enormously from its relationship with Trinity Multi-Academy Trust. This has been central to improving teachers’ skills and improving leadership at all levels.”*

**- Ofsted**

# Core values

**At Trinity Academy Leeds, students are developed holistically. We passionately believe that academic success should walk hand in hand with the personal development and wider growth of each young person in our care. Our core values run through and underpin all aspects of academy life. They are values that we believe will support students beyond school and throughout life, and our celebration of the importance of these on a daily basis is what makes Trinity Multi- Academy Trust schools unique.**

Within our academy community we promote the values of Empathy, Honesty, Respect and Responsibility, which are at the heart of everything we do. These values underpin our daily routines and relate to all aspects of our curriculum including our teaching of British Values. They are experienced in everything from the calm, purposeful atmosphere at the academy and how our students treat one another and guests, to the way we celebrate key events as an academy family and support others locally and internationally.

## Excellent student progress and success

Drawing from the success and expertise of organisations across our high performing MAT, we ensure that children are supported both academically and pastorally to secure the brightest of futures. Each of our sister secondary schools consistently achieve academic results which place them in the top 10% of highest performing schools in the country, receiving national and international recognition for the quality of their provision. This includes the World Class Schools Quality Mark and the TES Secondary School of the Year award. This success will be replicated at Trinity Academy Leeds, where every young person benefits from outstanding teaching. We will also provide meaningful pastoral care and a curriculum that offers academic challenge whilst fostering cultural capital.

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**We will ensure that children are supported both academically and pastorally.**

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# Building knowledge and skills

**At Trinity Academy Leeds we offer a purposeful, academically rich, and coherent curriculum which leads to deep subject knowledge in a broad range of subjects. Our core values of Empathy, Honesty, Respect and Responsibility are integral to our day-to-day workings and ensure that students are aware of the basic moral codes of modern life in Britain and the wider world. Our broad and balanced curriculum offer ensures that the needs of all students are met, both inside and outside of the classroom and that they are given a variety of opportunities to expand on their cultural capital. We have the highest of standards for students academically and this, coupled with the emphasis placed on developing young people who are confident, resilient, work ready and culturally aware, ensures that students leave us with many opportunities open to them.**

During their first year at Trinity Academy Leeds, all students will study a broad range of subjects that meet and go beyond the requirements of the National Curriculum, for example, in our Arts offer. Students are supported to master key knowledge and concepts through every scheme of learning, building strong foundations for the years of study to come. Students are further supported with effective learning habits, through our Masters of Recall programme and our robust literacy strategy.

Learning also takes place outside of the classroom where your child will experience a range of exciting enrichment opportunities such as theatre trips, university visits and talks from authors and local businesses. Your child will also attend two co-curricular sessions on our extended days, Tuesday and Wednesday, where they will be able to choose from a large range of exciting clubs.

For those students who have a love for the Performing Arts, in addition to studying the full complement of subjects in Year 7, they will have the option to join Leeds Academy of Performing Arts, which is an extended co-curricular session based upon honing specific Arts-based skills ready for showcases and performance. Students will also be supported with their personal development through carefully structured, weekly sessions designed to educate our young people in how to keep safe and thrive in modern Britain. Careers advice at Trinity Academy Leeds starts as early as Year 7 and is embedded into our subject areas and enrichment programme. We aim to provide students with a rich variety of the best that has been written and said, our Friday Inspire sessions are based around inspirational local and national role models who have secured success and happiness underpinned by our academy core values.



# Broad and balanced curriculum

**Our young people enjoy a broad and balanced curriculum, ensuring that they are prepared for future success at post-16 and in the workplace.**

**We have a culture of high ambitions, where students are supported and challenged to achieve their full potential. High quality teaching is at the heart of everything we do, and our open door policy reflects the high standards of behaviour in the classroom.**

## Years 7 – 9

In Years 7 – 9 students are introduced to a wide range of topics and disciplines, with a clear focus on securing the core literacy and numeracy skills needed to succeed.

## Years 10 – 11

From Year 10 onwards, students commence their formal qualifications. Our aim is to ensure that young people gain the strong suite of qualifications needed for their next phase of their education or training.

Students study a core of standard qualifications, including Maths, English and Science, and at this stage are able to pick from a suite of options based on their pathway and career ambitions.

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**We have a culture of high ambitions, where students are supported and challenged to achieve their full potential.**

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## Maths and English

Maths and English lay the foundations for success across all wider subjects. We place a strong emphasis upon achievement in these subjects, and our results are significantly above national average. As part of Trinity Multi-Academy Trust, we access the support of the White Rose Maths and West Yorkshire Maths Hub, nationally renowned initiatives that provide resources and expertise to schools and supports outstanding results in Mathematics.

We are an academy that is also passionate about reading and developing strong literacy skills. Our specially designed library houses over 20,000 titles and hosts visiting authors and artefacts throughout the year.

## Home Learning

At Trinity Academy Leeds home learning is set daily and termly. Daily home learning consists of three strands:

- Reading: students complete 30 minutes of reading each night
- Maths: students will be set daily homework from the online programme, Hegarty Maths
- Recall: all students will be given a Recall Folder which will contain the term's Knowledge Organisers in every subject, numbered by page and sections. Every morning during Recall students will be set part of their Recall Folder to learn, a different subject every day.



# Shine projects

In addition to their standard daily home learning, students complete two independent Shine Projects. Projects are assessed through a student exhibition at the end of each term. Students will complete six Shine Projects over Key Stage 3 that will be linked to the novel that they are reading in Drop Everything and Read (DEAR) sessions.

## British Values and Prevent

We are committed to ensuring that students are prepared for life in modern Britain and we take our duties to guard young people against extremism very seriously. Students will follow a comprehensive programme that helps them to understand important topics such as democracy. Through a comprehensive schedule of assemblies, students will learn about life in modern democratic Britain, about how rules and laws benefit society, and the advantages and challenges brought about by multiculturalism in modern Britain.





Trinity  
Academy  
Leeds



# Curriculum for life

**We offer an exciting range of possibilities outside of the classroom through our INVOLVE programme. This encompasses all of the extra-curricular clubs and groups that students can join. There is something for every student and we ask all students to get involved in an activity of their choice.**

The INVOLVE programme provides a wide range of opportunities such as Creative Writing Club, Eco Club, Mindfulness Exploration, Cooking Group, Debating Team, and STEM to name just a few!

## Sports

A large range of sporting clubs and activities are available. Students can choose to join one to stay fit and have fun, or may choose to play competitively, for example in rugby, football and netball. Sporting facilities at our new school are impressive and include an all-weather 3G pitch for student and local community use.

Our academy also boasts a fitness suite and climbing wall, outdoor table tennis facilities, a MUGA and a rowing hub. We have forged strong partnerships with local and regional organisations to enrich our co-curricular sporting offer.

## Visits and trips

We believe strongly in the value of educational trips and visits, providing opportunities for students to expand their knowledge and broaden their horizons, allowing them to learn in a way that is not always possible within the classroom. A wide range of trips will take place, both within the UK and internationally!



## Developing skills beyond the classroom

### The Build

Building the character and cultural capital of our students at TAL, in addition to their subject knowledge and skills, is key. Every student in Year 7 takes part in Level 1 of The Build and is challenged with completing 40 key achievements that are underpinned by our MAT core values of Empathy, Honesty, Respect and Responsibility. Each student will receive a score at the end of the year and take part in an award ceremony recognising their successful completion of their first level of The Build!

### Architects

At the end of each assessment window, students are guided to write their own reports within their Build booklets detailing their successes and next steps from the academic year.

### Academic prizes

Each term students will also have the opportunity to submit an essay discussing an important topic or issue of local or national importance. Winning submissions will have their work professionally printed and published across our Multi-Academy Trust and receive a special TAL Honour award and badge.

### Arts education

Trinity Academy Leeds is a school that champions the Arts. Students will have the opportunity to study the full complement of Arts subjects from Year 7. Students will also be able to join L.A.P.A (Leeds Academy of Performing Arts), an additional exciting and challenging opportunity for students interested in entering the drama, dance, and performance industry. Students take part in a range of exciting competitions, festivals and events throughout the year.

### Leadership opportunities

Voice ambassadors represent their fellow students and provide a clear sense of 'student voice', helping to shape the future of our school community. Student leadership opportunities enable our young people to develop their leadership skills in preparation for their roles as young leaders of the future.

# Ensuring our young people succeed

**At Trinity Academy Leeds we believe in the importance of establishing strong foundations based on the highest expectations for student behaviour and conduct, only then can all students truly achieve their potential and develop positive learning habits.**

The quality of the teaching and learning we provide across our MAT schools is consistently excellent. Teaching and learning is at the heart of everything we do. We have a culture of high expectations for both students and staff. Teachers undergo a huge range of Continuous Professional Development (CPD) to ensure that they are at the forefront of the latest developments in practice.

We understand that when students enjoy lessons, they will learn and achieve more. Teachers inspire our young people, and offer a vast range of opportunities inside and outside of the classroom.

This is underpinned by high expectations of our students. By joining our community, students and parents commit to reflecting their pride in this by:

## **Maintaining excellent standards of uniform**

A smart uniform is crucial to success, ensuring students are in the correct mindset for learning. All students are required to meet the standards set out in our Uniform Policy, reflecting how proud students are to be part of our academy community.

## **Rewarding success**

Our Behaviour for Learning Policy is followed by all staff. This outlines how we will reward students when they excel, and the consequences of not meeting high expectations. A system of Achievement Points and Behaviour Points helps students to stay on track with their behaviour and succeed.

## **Tracking progress and setting challenging targets**

All students receive appropriate and challenging targets, and are supported to achieve these. Parents receive regular reports demonstrating progress, and are supported to work in partnership with us to help students to achieve and go beyond their targets.

## **Fantastic facilities**

**Our brand new, state-of-the-art building offers an incredible environment for your child to thrive within. Our sporting facilities include a professionally sized all-weather pitch, a brand-new sports hall with a bespoke climbing room, and a fully equipped fitness suite. Our specialism, Voice, champions expression and identity, which is led by our Performing Arts provision. All students will have access to industry standard spaces, stages, audio and recording equipment. Our school is fitted with nine Science Labs, five computing suites and the latest technology to aid effective delivery of teaching and learning in each room.**





# 100% Attendance

**Attendance and success at school go hand in hand. We expect every student to be in school, ready to learn, every day, every week, every term.**

## Team Leaders

All students have a Team Leader who they see during Team Time and in the The Refectory at lunchtime, each day. Team Leaders ensure that the needs of their Team are met pastorally and ensure that each child is well looked after and happy at school. Each term, parents/carers will receive feedback from their child's Team Leader or meet subject teachers at a Parent Consultation Evening to discuss the progress and attitude to the learning of their child.

## Individual needs

The academy encourages high aspirations, high motivation, and high achievement for all. This vision applies equally to students with any kind of special educational need. Our philosophy is to educate students as far as possible within the normal provision of the academy. This includes a strong teaching model and early intervention with extra teaching and individual attention for students who require extra support. Additional support for students is provided under the direction of the Student Support Team and through our Learning Support and ASC bases. The Student Support Team is for all students with additional learning needs or for students who need advice and support. Should you wish to discuss your child's specific needs before you apply to the school, we would encourage you email us with a contact number and we will arrange for our SENDCO to make contact.

## Ascend

At Trinity Academy Leeds we offer additional support for students that have an EHCP for an Autistic Spectrum Condition. Our ASC base, Ascend, offers a flexible learning environment for students to access key support whilst still benefitting from all that the mainstream curriculum has to offer. Please do get in touch with us so that we can discuss the individual needs of your child.



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## Pastoral care

**We understand that when students feel settled and secure they will achieve more. The academy's pastoral system is the network of support we provide to students and parents.**

Trinity Academy Leeds replicates the strong and effective pastoral systems across the MAT, employing specialist staff, who in partnership with parents, carers and external agencies will ensure that attendance across the academy is strong.

Parents can be reassured that their children are well looked after throughout their time at the academy. You will often hear about the 'community feel' at our academies. We are committed to helping our young people to resolve any issue, whether it is within the academy or not, which has an adverse effect on their education.

Trinity Academy Leeds provides exceptional pastoral care for its students, outstanding outcomes and a commitment to valuing and nurturing the whole child.



# Preparing for life at our academy

## Transition from primary school

**We recognise that the move from primary school to secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition programme allows us to make the process a positive and exciting experience for our students.**

We will do all we can to allow Year 6 students to gain a real insight into being a Trinity Academy Leeds student. Our positive links with primary schools in the local area and beyond, will allow us to create a seamless transition for your child ensuring that students entering Year 7 settle in quickly and with ease.

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...allow us to create a seamless transition for your child.  
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## Leadership support

We are proud of our pastoral care. A happy student is one that can succeed, and across our MAT schools, we provide a wide range of support for students. Every student has a dedicated Form Tutor and Head of Year, who are there to assist students in times of need, and of course are key to celebrating personal success! We also have a wide network of Student Support Teams, including Attendance, Admissions, Behaviour and Inclusion. These teams provide targeted support where necessary, and intervention when we identify students that may benefit from particular support inside and outside of the academy.





## Applying for a place

**Trinity Academy Leeds is a popular choice. We admit 240 students into Year 7 and these places are awarded strictly in line with our Admissions Policy, which is available on our website at [leeds.trinitymat.org](https://leeds.trinitymat.org).**

Parents will need to have included Trinity Academy Leeds as one of their five preferences on the local authority's Common Application Form (CAF), which must be submitted on or before **31 October 2022**.

Parents can submit an online application. Please refer to the local authority's website on how to apply for a secondary school place.





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