



DESTINATION 2026

*A journey of a thousand miles begins
with a single step.*

Reach higher, See further, Shine brighter

2023/24

@TrinityAcademyL

Welcome to the **Information, Advice & Guidance Process**



This booklet gives you some information about the options available. In addition to this there will be assemblies, team time support and the opportunity to speak with teachers. This information will support you in making the right choices for your own interests and ambitions.

Mr W Trail

Associate Assistant Principal



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About Key Stage 4

What does the curriculum look like moving into Years 10 and 11?

For students, moving into Year 10 will feel like a natural progression. The structure of lessons will remain the same, but they will of course be completing coursework for BTEC and some GCSE subjects throughout both Year 10 and 11, with mock exams throughout both years.

All students will study the core academic subjects of English, Maths, Science, core PE and core RS. In addition students will study either Geography or History, as well as two choices from the option blocks. Students who studied Spanish in Year 9 will continue their studies at GCSE. Some of these choices are guided by the academy using our expertise in placing students on the right path to success.

The KS4 School day

Throughout Years 10 and 11 we are constantly monitoring students to ensure that they are on track to achieve their potential. We challenge students every step of the way.

■ Timings

The academic day for students in Year 10 and Year 11 will begin at 8am and end at 2:50pm.

■ Academic tutoring

Outside of the normal school day students may be invited to attend compulsory academic tutoring. These sessions will run from 2:50pm to 3:50pm in half termly blocks.

Academic tutoring will be staffed by subject experts and will help support students. Students will be identified and invited to these sessions as a result of their academic performance in previous terms.

■ INVOLVE

A wide variety of co-curricular clubs will still run for Year 10 and 11 students. Students can sign up to clubs each term. Details of clubs that are running will be available on our website and shared with students during Team Time.





Your Options

At Trinity Academy Leeds we strive to provide our students with the best possible qualifications. We offer students the chance to obtain the full English Baccalaureate (Ebacc) suite of qualifications: English, Maths, Science, History or Geography and Spanish.



All students will study:

English

Maths

Science

Spanish*

**if studied in Year 9*

As you move into Year 10 you have some choices to make. You will need to make preference choices on the subjects you would like to study in Year 10 and 11. Your first choice to make will be the humanities subject you would prefer to study.

History

Geography



Once you have picked your humanities subject you now have all your Ebacc subjects. Your next choice is from a wider selection of qualifications. You need to pick one subject from each option block below. On your option preference form you will identify your 1st, 2nd and 3rd preference in each option block.

Option Block A

- Art, Craft & Design
- Business & Enterprise
- Health & Social Care
- Music
- Hospitality & Catering (Food Technology)
- Computer Science
- Physical Education
- Drama
- Digital Information
- Technology

Option Block B

- Religious Studies
- Business & Enterprise
- Health & Social Care
- Three-dimensional Design
- Computer Science
- Physical Education
- Drama

GCSE

English Language

Exam board: AQA



Course information

Like Maths and Science all students will study English Language.

The specification offers the attraction of two equally-balanced papers, relating reading sources to the topic and theme of writing tasks. The reading sources act as stimulus for writing tasks, providing students with a clear route through each paper.

Each paper has a distinct identity to better support high quality provision and engaging teaching and learning. Paper 1, Explorations in Creative Reading and Writing, looks at how writers use narrative and descriptive techniques to engage the interest of readers. Paper 2, Writers' Viewpoints and Perspectives, looks at how different writers present a similar topic over time.



Assessment structure

The specification offers a skills-based approach to the study of English Language in an un-tiered context. Questions are designed to take students on an assessment journey through lower tariff tasks to more extended responses.

You will be assessed through **two exams**, each lasting 1 hour and 45 minutes. Both exams are equally weighted at 50% each. You will only be examined on:

Paper 1 - Explorations in Creative Reading & Writing

Paper 2 - Writers' Viewpoints and Perspectives



Possible next steps

Most Sixth Form Colleges and Apprenticeship routes require at least a Standard Pass (Grade 4) to progress onto further vocational and academic qualifications. If you do not pass English Language, you will be expected to continue studying the subject until the age of 18.

Upon completion of this two year course, you will have the skills and experience to progress onto A-level and beyond. In addition, you will acquire skills which you can apply in many aspects of your everyday life. As part of the course, you will learn to investigate and analyse language as well as experiment and use language, creatively. You will also learn advanced grammar rules, spelling, vocabulary, punctuation.

GCSE

English Literature

Exam board: AQA



i Course information

Like Maths and Science all students will study English Literature. In this course, you will study literature (novels, drama and poetry) across different time periods and genres, including:

- Shakespeare (Macbeth)
- 19th century novel (A Christmas Carol, Charles Dickens)
- Modern Text (An Inspector Calls, J.B. Priestley)
- Poetry (AQA Anthology of poems, Power and Conflict)

Studying English Literature will encourage you to:

- read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about their reading, using Standard English
- acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read



Assessment structure

You will be assessed through **two exams**, one lasting 1 hour and 45 minutes, whilst the other lasts 2 hours and 15 minutes. Paper 2 is worth more marks than Paper 1, overall:

Paper 1 – Shakespeare and the 19th century novel (1h 45, 64 marks) - 40% of GCSE

Paper 2 – Writers' Viewpoints and Perspective (2h 15, 96 marks) - 60% of GCSE



Possible next steps

Studying English Literature will set you up to pursue careers in fields where communication and critical thinking are important. You'll also get to explore history and politics, society and culture, human relationships and identities, and how we choose to live. You'll study complex, challenging issues and you'll become an expert in reading, analysing and discussing written works that inspire you. You'll also develop the skills to produce powerful writing and presentations in ways that engage and influence an audience. These skills are highly transferable, which means a GCSE in English Literature is well respected by potential employers and can lead to a successful career in various industries including: journalist, copywriter, teacher, paralegal, marketing executive, editor, etc.

GCSE Maths

Exam board: Edexcel

Course information

Like English and Science, all students will study Maths.

At Trinity Academy Leeds we view maths as a lens through which our students can see further and better understand the world around them. The GCSE course in maths allows students to become resilient, confident and insightful mathematicians by developing and building on content covered so far in Key Stage 3. Our goal is to promote deeper understanding in maths and students will be exposed to different representations of key mathematical ideas in order to develop their conceptual understanding and allow them to make links across the full breadth of topics that they encounter during their GCSE studies.

Students will learn content in number, algebra, ratio & proportion, geometry & measure and ratio & proportion topics, developing both calculator and non-calculator skills. Throughout these different topic areas, the aim of the GCSE maths qualification is to enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms

Students are supported to develop their mathematical vocabulary and use technical terminology both confidently and accurately. We believe that all students can achieve in maths and we encourage every student to reach higher and strive for excellence in the subject.



Assessment structure

The qualification consists of three equally-weighted written examination papers at either Foundation tier (GCSE grades 1 – 5) or Higher tier (GCSE grades 4 – 9).

Paper 1 is a non-calculator assessment but a calculator is allowed for Paper 2 and Paper 3.

Each paper is 1 hour and 30 minutes long and consists of 80 marks.

The content outlined for each tier will be assessed across all three papers to give one overall grade.



Possible next steps

GCSE Maths provides a strong foundation for further academic and vocational study and for employment. Students gain the appropriate mathematical skills, knowledge and understanding to help them progress to a full range of courses in further and higher education and to thrive in everyday life.

Students can progress to A-Level mathematics and Core Maths courses as well as Level 3 and undergraduate courses in other disciplines such as biology, geography and psychology, where the understanding and application of mathematics is crucial.



GCSE

Science

Combined or separate

Exam board: OCR



Course information

Like Maths and English, all students will study Science.

Science study at Trinity Academy Leeds aims to develop lifelong, inquisitive learners with an understanding of the world around them. Our curriculum prides itself on creating a curiosity to drive students to exceed their own expectations. All students study science at GCSE, with the majority studying GCSE Combined Science and a small proportion taking GCSE Separate Sciences. The decision to study science as three separate sciences is made based on prior academic attainment, attitude, and motivation.

All students, whether studying combined or separate, will have 5 lessons per week plus a period 6. Students studying separate science will have three teachers, each of which will teach in their area of specialism, whereas Combined Science students will most likely have one teacher for all aspects of the course.

The GCSE Separate Science course covers all topics in GCSE Combined Science, however it also includes additional topics. Students will achieve three GCSEs instead of the two GCSEs that students achieve in GCSE Combined Science. This fast-paced and intensive course is designed for students who have a real interest and passion in science and have a suitable work ethic and level of motivation as the course is covered in the same amount of lesson time as the Combined Science course. The course is ideal, but not essential, for students who wish to pursue science-based careers. It is worth noting that GCSE Combined Science is a completely acceptable qualification route to taking A-level science courses.



Assessment structure

Combined Science students will complete 6 exam papers at the end of Year 11; two each in Biology, Chemistry and Physics. Each exam lasts 1 hour 10 minutes. Students will receive two GCSE qualifications.

Separate Sciences students will complete 6 exam papers at the end of Year 11; two each in Biology, Chemistry and Physics. Each exam lasts 1 hour 45 minutes. Students will receive three GCSE qualifications; one in each discipline.



Possible next steps

The broad range of topics and units covered as part of this GCSE will provide students with a vast amount of transferable knowledge and skills. Science governs many areas of everyday life, making it a very valuable qualification to have.

Students can use either of these qualifications to progress onto an A-Level course in subjects such as Biology, Chemistry, Physics, Psychology or Computer Science. Knowledge and skills gained can also be applied to the world of work and an apprenticeship in many sectors such as engineering, pharmacy, health and social care and construction.

GCSE Spanish

Exam board: AQA

Course information

This course will offer students the opportunity to develop their Spanish language skills; deepening their knowledge of the subject and developing confidence when communicating. These skills will be invaluable both in and outside of the classroom.

As well as building language skills, the GCSE Spanish course will also increase students' cultural knowledge, enabling them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

The course content is based around three main themes:

- Theme 1: People and lifestyle
- Theme 2: Popular culture
- Theme 3: Communication and the world around us

Content from all three themes will be assessed at the end of Year 11.



Assessment structure

This qualification is linear, which means that students will sit all their exams at the end of Year 11.

Students will take four exams in Spanish, each of which are worth 25% of their overall grade:

- Speaking – approximately 10 minutes (conducted by a Spanish teacher at TAL)
- Listening – 45 minutes
- Reading – 1 hour
- Writing – 1 hour 15 minutes



Possible next steps

Gaining a GCSE qualification in Spanish will enable you to pursue further studies in languages, both at A-level and at university.

Examples of careers linked to languages include: translating & interpreting; teaching; travel & tourism; journalism; law; marketing.

However, whether choosing further study or a career in languages or not, GCSE language qualifications are highly regarded by further education institutions and employers across all subjects and fields. This is because a language GCSE provides students with the opportunity to develop important transferrable skills, such as communication skills, analytical skills, interpersonal skills and perseverance. Having a GCSE in Spanish could make all the difference when applying for your dream course or career!



GCSE History

Exam board: AQA



Course information

An understanding of History is fundamental to an understanding of the present day. Studying History develops the skills of investigation, analysis, empathy and evaluation, through the lens of the people who lived in the past.

Throughout GCSE History, students build on the knowledge and skills learnt in Years 7-9 ; they will be challenged to make their own judgements on challenging historical questions, applying a wide range of knowledge and skills. All students will have the opportunity to engage with diverse contemporary sources, debate as historians and explore current historiography, as well as developing written skills.

These skills are developed through a number of enquiries. Examples of topics include:

- A breadth study (Britain, health and the people, c.1000-present).
- A period study (America 1920-1973: opportunity and inequality).
- A British depth study (Elizabethan England 1568-1603).
- A wider world study (The interwar years 1918-1939).



Assessment structure

The assessment structure consists of two equally-weighted papers, each lasting two hours. The papers cover the topics listed above and provide the opportunity for extended analytical writing, as well as the analysis of contemporary sources and historical interpretation.

- Paper 1: Understanding the modern world (2 hours).
- Paper 2: Shaping the nation (2 hours).



Possible next steps

History is a widely respected subject in sixth form colleges, universities and the world of work. This is because all students will develop critical thinking, extended writing and analytical skills. Employers and colleges recognise the academic demand that the study of History entails. In addition, a vital skill of a historian is the use of Voice. This is not only a skill for specific professions, but a skill for life.

Examples of career options include: journalism, the Civil Service, law, business, politics, human resources, marketing, politician, archaeology, research, marketing, the heritage industry, NGOs and, of course, teaching.

GCSE Geography

Exam board: AQA



i Course information

Geography helps you to make sense of the world around you.

You will travel the world from your classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include natural hazards, ecosystems, climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. The course will give you the chance to get to grips with some of the big issues which affect our world, and understand the social, economic and physical forces and processes which shape and change our world. You are also encouraged to understand your role in society, by considering different viewpoints, values and attitudes.

Fieldwork

You will get the exciting opportunity to take part in geography fieldwork trips, outside of school, to complete two geographical enquiries. The two enquiries will be carried out in contrasting environments and will help to develop your understanding of physical and human geography.



Assessment structure

- Completing the AQA GCSE Geography course, you will sit three written exams lasting 1 hour 30 minutes each. Paper 1 is worth 35% of your overall mark, paper 2 is worth 35% of your overall mark and paper 3 is worth 30% of your overall mark.
- Paper 1: Living with the physical environment (physical geography).
- Paper 2: Challenges in the human environment (human geography).
- Paper 3: Geographical applications (issue evaluation, fieldwork, skills). For this paper, you will receive a pre-release resource booklet 12 weeks before the exam. The pre-release will teach you about a case study that links directly to content you have already been taught. In lessons, we will then analyse the case study to prepare you for the exam where you will be asked questions about the pre-release materials.



Possible next steps

Upon completion of this two year course, you will have the skills and experience to progress onto A-level and beyond. Studying geography develops a vast range of transferable skills, such as: communication skills, place knowledge, fieldwork, teamwork, data and geospatial skills and analytical skills.

Due to these transferable skills, geography degrees are extremely sought after by employers with the 2021/22 Prospects report stating that geography graduates have some of the highest salaries in the social sciences. Many geography graduates go on to work in government, NGOs, international companies, law, sustainability, town planning, environmental consultancy and GIS.

GCSE Religious Studies

Exam board: Edexcel



Course information

In GCSE Religious Studies, you will be challenged to think critically and make your own judgements on religious and moral issues. You will be questioned about different beliefs, values, meaning, purpose and truth of religions, developing you into a spoken and written subject expert. You will also gain an appreciation and understanding of how religion, philosophy and ethics form the basis of British culture and modern society.

We will explore key ethical and philosophical questions such as moral decision making, animal ethics, evil and suffering, creation of the world and the value of life. We will focus Christian and Muslim beliefs and practices, as well as non-religious views such as Humanism. For example:

- Are nuclear weapons ever moral?
- Should criminals be tortured?
- Should euthanasia be legalised?
- What is the purpose of a family?
- Is Britain a Christian country?
- Why do Muslims believe in life after death?
- What does it mean to belong to a religion?

Through this course, you will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare you for further education. If you are interested in debating the 'big questions' in life – this course is for you.



Assessment structure

You will be assessed through two exams, each lasting 1 hour and 45 minutes. Both exams are equally weighted at 50% each. You will only be examined on two world religions: Christianity and Islam.

- Paper 1: Religion and Ethics (Islam)
- Paper 2: Religion, Peace and Conflict (Christianity)



Possible next steps

GCSE Religious Studies is a window of opportunity! Because of the written skills and spoken communication in RS, you are prepared to be challenged by further education at university. For example, Philosophy is a highly competitive and valuable degree qualification, in addition to the popular Philosophy, Politics and Economics or Theology. In fact, the Universities of Oxford and Cambridge are currently the highest-ranking universities to study Philosophy and Theology!

In addition, you will be equipped to consider an array of careers based on the analytical and interpersonal skills developed through RS. Do you consider yourself the next Prime Minister? Are you interested in working with NGOs or charities? Are you a writer or journalist? Are you prepared to work in the police force? Are you a leader of your religious community? Do you aspire to be a lawyer? Whatever it is, RS will prepare you through lifelong and transferable skills.

GCSE

Computer Science

Exam board: OCR



Course information

GCSE Computer Science is a mixture of practical programming experience, alongside in-depth knowledge of exactly how a computer works.

During the course students will be introduced to the Computer Systems architecture, computer memory and storage, wired and wireless networks, network topologies, system security and system software.

Students study the impact of Computer Science in a global context through exploration of the ethical, legal, cultural and environmental concerns associated with Computer Science, and apply this knowledge using computational thinking.

Students create algorithms; learning about programming techniques, how to produce robust programs, computational logic, translators and facilities of computing languages and data representation.



Assessment structure

This course is completely assessed through two external examinations:

- Unit 1 – Computer systems
- Unit 2 – Computational thinking, algorithms and programming

Both papers are 90 minutes long and marked out of 80.

Both papers account for 50% of the overall GCSE grade awarded.



Possible next steps

The knowledge and skills developed during this course are perfect preparation for students who want to go on to study Computer Science at A Level and beyond.

The qualification will also provide a strong grounding for other subject areas that require computational thinking and analytical skills including: engineering, mathematics, financial and resource management, science and medicine.

The increasing importance of Computer Science means there will be a growing demand for people who are qualified in this field and with its importance as a STEM subject it is perfect for progression onto A Level courses in the above fields.

GCSE Drama

Exam board: OCR

Course information

GCSE Drama is a practical, engaging and creative subject to study. The course will provide opportunities to allow ideas to be communicated to an audience through informed artistic choices. Students will study drama in an academic setting, while applying your knowledge and understanding of how to create and critique your performance work and the performance work of others. The course will prepare learners for the further study of Drama or Performing Arts as well as developing transferable skills desired by further education, higher education and employers in all sectors of industry.



Assessment structure

Component 1 & 2 30% of final mark
Students will research and explore a stimulus, work collaboratively and create their own devised drama performance. They will produce a written piece of coursework (Component 2) which documents the rehearsal process and evaluates the final performance.

Component 3 30% of final mark
Students will develop and apply theatrical skills in acting or design by presenting a showcase of two extracts from a performance text. They will answer 4 questions which documents the rehearsal process and discusses their artistic vision and the playwright's intention.

Component 4 40% of total marks
Students will explore practically a performance text to demonstrate their knowledge and understanding of drama. Students will analyse and evaluate a live theatre performance. Students will complete this section in a timed written exam.



Possible next steps

GCSE Drama helps to create independent learners, critical thinkers, effective decision makers, confidence, communication and leadership skills – all are personal attributes that can make students stand out as they progress through their education and into any area of employment. This includes law, teaching, medicine, business, journalism and acting to mention a few.

GCSE Drama provides a fantastic opportunity to ignite and engage students' creativity, passion and interests as well as explore their own interests and develop their skills in either performance, designing or elsewhere. The knowledge gained during GCSE Drama will prepare students for A level Drama and Theatre Studies, BTEC Level 3 in Drama or Performing Arts as well as preparation for apprenticeships in the creative industries.



GCSE Dance

Exam board: AQA

Course information

Dance is a powerful and expressive subject which encourages students to develop their creative, physical, emotional and intellectual capacity through the strands of choreography, performance and appreciation. GCSE Dance recognises the role of dance in young people's lives and students will study a range of dance styles and style fusions along the course to help students to understand the value dance has on our lives.

GCSE Dance is split into three key areas; choreography, performance and appreciation. Students will learn two contemporary set phrases and a solo/duet or trio performance and explore their own physical, technical and expressive skills in performance. Students will explore their own artistic style through choreography and will be given a choice of stimuli that inspires their actions, space, dynamics, relationships and choreographic devices to realise an intent. Finally, students will study the anthology of professional works, ranging in styles from ballet, contemporary, capoeira, street dance and contact improvisation. They will use this anthology to critically appreciate different dance professional works and analyse movement, lighting, costume and set design.



Assessment structure

Performance (practical) = 30%
Students will learn 2 set phrases and a solo/duet or trio and be marked on this performance.

Choreography (practical) = 30%
Students will create their own choreography based on a chosen stimuli and will be marked on actions, space, dynamics, relationships and choreographic devices.

Written paper (theory) = 40%
Students will critically analyse, interpret and evaluate their own work in performance and choreography and demonstrate their knowledge and understanding of professional practice in the six set works in the GCSE Dance Anthology.



Possible next steps

GCSE Dance provides you with a stepping stone into further dance training (BTEC Performing Arts or A-level Dance). Studying this course provides you with transferable skills which all course and employers look for; leaderships, communication and teamwork skills. Jobs in dance stretch far beyond the familiar roles of dancer, teacher and choreographer to include health care practitioners, researchers, dance scientists, writers, producers, programme managers, costume designers and many more.



GCSE

Art, Craft & Design

Exam board: AQA

Course information

At Trinity Academy Leeds we view Art as an opportunity to allow you to see further and better understand the world around you. Your studies will include drawing, painting, sculpture, ceramics and mixed media. There is a requirement to complete critical written studies and sketchbook annotation throughout both the coursework and exam. Work will be completed based around a theme given by your teacher which you will then interpret to meet your strengths and interests.

You will use drawing as a core foundation skill, you will also be required to take photographs to collect evidence relevant to your study. You will be expected to work independently both in and out of lessons, researching a subject, learning about it through drawing with a variety of materials and tools, showing evidence of study and personal expression. The basic skills of drawing, painting, sculpting and printmaking will be taught as the core activities.

It is an essential element of the course to study artists/designers in order to develop your own work. Much of this work will involve developing ideas in a sketchbook as well as written work. Homework/independent study is an essential part of GCSE Art and you will be expected to work on your sketchbooks outside of lesson. Time management and meeting individual deadlines is crucial to success on this course.



Assessment structure

Component 1 Portfolio: Begins in September of Year 10. Produce a sustained project and a selection of further work that represents the course of study. This is worth 60% of your overall marks.

Component 2 Externally set assignment: This is released by the exam board in January of Year 11. It features seven tasks and you have to complete one of them. You get preparation time, plus ten hours of supervised time in exam conditions. This is worth 40% of your total marks.

Grading for all artwork is based on the quality of students work and students are marked out of 96 for each component. The 96 marks are built up by students working towards four assessment objectives.



Possible next steps

This GCSE can lead to a variety of A-level or BTEC courses in any creative or arts based subject.

Art, craft and design is an important subject for future careers in Architecture, Design of all kinds, Illustration, Fashion, TV and Film, Animation, Computer Graphics, Teaching etc. Companies across the world look for creative problem-solvers which is a skill you will learn throughout the course.



GCSE

Three-dimensional design

Exam board: AQA

Course information

Everything we use has to be designed, prototyped and built, be it a product, a mobile phone, a car or the room you are sat reading this in. Three-dimensional design at Trinity Academy Leeds is defined here as the design, prototyping and modelling or making of primarily functional and aesthetic products, objects, and environments.

This 3D Design course is a continuation of the Design Technology course studied during Year 9 and involves developing a portfolio of ideas including rigorous drawing, researching the work of designers to inform your ideas, experimentation with various materials, prototyping and evaluating as you progress, leading to constructing a model of your final design.

We need to explain that this course is **NOT** a traditional woodwork or metalwork GCSE - students will not be constructing full size tables, chairs etc. The focus of this course is on training students to be designers.

This course consists of coursework projects and an externally set examination task and you will follow the same format throughout the course. For example, you may design a new piece of furniture and so mind map ideas, research famous designers and create inspirational mood boards, you will sketch lots of design ideas and develop rapid prototypes using card, blue foam, clay, polymers and wood, evaluate your work and make changes to your prototypes until you end up with a final scale model of your intended design. Drawing forms, a crucial component of this course and you can expect to do lots of it. You will also use Photoshop and CAD software.



Assessment structure

Component 1 Design Portfolio: Begins in September of Year 10. Produce a sustained project and a selection of further work that represents the course of study. This is worth 60% of your overall marks. This will follow the research, design, test, evaluate structure that you are familiar with.

Component 2 Externally set assignment: This is released by the exam board in January of Year 11. It features seven tasks and you have to complete one of them. You get preparation time, plus ten hours of supervised time in exam conditions. This is worth 40% of your total marks.



Possible next steps

Following this GCSE you can continue your studies onto A-Level or BTEC Design and Engineering courses at sixth form or College, or take up an apprenticeship.

The diversity of this course means it can lead to a career in the creative industries. This could be as a designer for theatre, film and industries, education, product designer, product manufacturer, stylist, materials engineer, production manager, jeweller, furniture designer.



GCSE

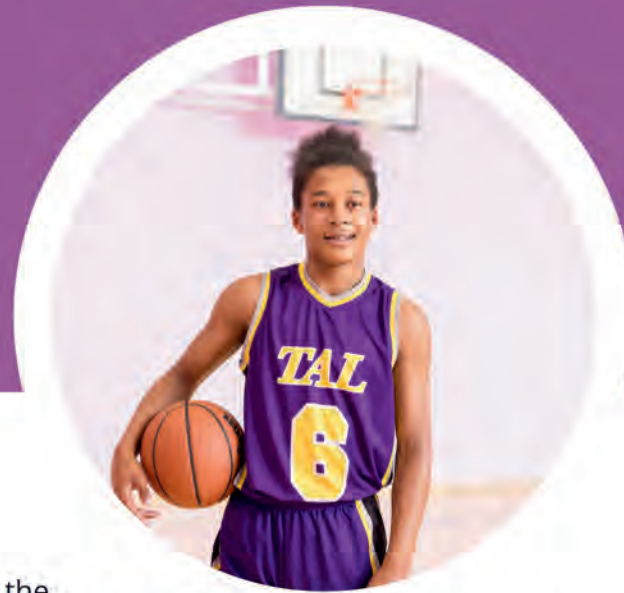
Physical Education

Exam board: Edexcel

Course information

This GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and wellbeing.

Students will develop a theoretical understanding of the factors that underpin physical activity and sport. Thereafter they will apply this knowledge to improve their physical performance.



Assessment structure

Assessment consists of three formally assessed components. Students are required to satisfy the criteria for all three.

- Component 1 – Fitness and Body Systems. Externally assessed exam (1 hour, 30 minutes)
- Component 2 – Health and Performance. Externally assessed exam (1 hour, 15 minutes)
- Component 3 – Practical Performance. The assessment consists of students completing three physical activities. One must be a team activity. One must be an individual activity, and the final activity can be either team or individual.



Possible next steps

The sport and physical activity sector is an industry on the rise. Significant growth is expected to continue to 2030, where it is projected that the number of people employed within this sector will have grown by a significant percentage (Pearsons, The Future of Skills, 2020).

All successful students on the GCSE PE course will have the prerequisite understanding and tangible experience to progress to a level 3 course in sport (A-Level PE or BTEC Tech Award in Sport level 3). Additionally, there is potential to gain suitable employment in the sports and physical activity sector right away – Sports coaching, Sports medicine, Sports marketing, Sports administration, Sports development and so much more.

BTEC Tech Award

Level 1/2

in Sport

Exam board: Edexcel



i Course information

Sport and physical activity elevates all three facets of health: physical, emotional, and social. This course is for students who aspire to play a positive role in the sports sector. Students will be challenged to develop a vast, overarching knowledge of sport and physical activity. Thereafter, students will apply their knowledge and understanding of Anatomy and physiology, fitness testing and training methodology, and sports coaching in vocational contexts.

The sport sector is one of the fastest growing industries. Following the completion of this course you will be suitably prepared of thrive on a level 3 qualification or a challenging alternative.



Assessment structure

Assessment consists of three formally assessed components. Students are required to satisfy the criteria for all three.

- Component 1 – Preparing Participants to Take Part in Sport and Physical Activity. Internally assessed coursework.
- Component 2 – Taking Part and Improving Other Participants Sporting Performance. Internally assessed coursework.
- Component 3 – Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity. Externally assessed exam. (1 hour, 30 minutes)



Possible next steps

The sport and physical activity sector is an industry on the rise. Significant growth is projected to continue to 2030, where it is projected that the number of people employed within this sector will have grown by a significant percentage (Pearsons, The Future of Skills, 2020).

All successful students on the BTEC Tech Award in Sport will have the prerequisite understanding and tangible experience to progress to a level 3 course in sport (A-Level PE or BTEC Tech Award in Sport level 3). Additionally, there is potential to gain suitable employment in the sports and physical activity sector right away – Sports coaching, Sports medicine, Sports marketing, Sports administration, Sports development and so much more.

BTEC

Health & Social Care

Exam board: Edexcel



i Course information

This qualification provides students with a taste of what the health and social care sector is like, enabling them to make informed choices about their future career. The course includes one written exam and two additional controlled coursework assessment elements. Students study topics including human growth and development, health and social care services and factors affecting people's health and well-being. All of these topics will provide students with an opportunity to gain a broad understanding of the health and social care sector needed for future study or employment.

In Component 1, students learn about human life stages. They learn about the way in which our bodies grow and develop, as well as how events can impact our physical, intellectual, emotional and social development.

In Component 2, students explore health and social care services and how they meet the needs of service users. They study skills, attributes and values required when giving care.

In Component 3, students learn all about the factors that affect health and wellbeing. They will look at the different things that can improve a person's health and wellbeing.



Assessment structure

The course is made up of two internal coursework components that will be completed in lessons that contribute to 60% of a student's final grade and then a final health and wellbeing exam unit that makes up 40% of their final grade.

- Component 1 – Internal assessment – Human Lifespan Development
- Component 2 – Internal assessment – Health and Social Care Services and Values
- Component 3 – External assessment – Health and Wellbeing



Possible next steps

The knowledge and skills developed during this course are ideal for anyone who wants to study further, or even work in any field that covers health and social care.

This includes, amongst many others; medicine, nursing and childcare.

BTEC

Business & Enterprise

Exam board: Edexcel

Course information

This course will offer students a practical introduction to life and work as an entrepreneur and business owner.

In Component 1, students will develop an understanding of the skills needed to be successful when developing and planning business ideas. Students will analyse the success of an existing local business and discuss the opportunities there may be to further this success.

In Component 2, students will use this knowledge to plan, design, and pitch their own business idea for the local area. Students will develop a deep understanding of the business sector and the opportunities and challenges that are faced by business owners, inspiring them to be the next generation of entrepreneurs.

In Component 3, students will explore how marketing is used by enterprises and the factors that influence how enterprises identify and target their market. Learners will complete financial documents and statements and explore how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success.



Assessment structure

The course is made up of two internal coursework components that will be completed in lessons that contribute to 60% of a student's final grade and then a business finance and promotion exam unit that makes up 40% of their final grade.

- Component 1 – Internal assessment
Exploring Enterprises
- Component 2 – Internal assessment
Planning and Presenting a Micro-Enterprise Idea
- Component 3 – External assessment
Marketing and Finance for Enterprise



Possible next steps

The knowledge and skills developed in this course prepare students for natural progression into an A Level of Level 3 qualification in Business Studies, Enterprise, Marketing or Media.

Not only this, but the interpersonal skills that will be developed throughout the course are invaluable when working in any field, but especially so for those with dreams of entrepreneurship and owning their own businesses.



BTEC

Digital Information Technology

Exam board: Edexcel



Course information

This course will offer students a practical introduction to life and work as an entrepreneur and business owner.

In Component 1, students will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.

In Component 2, students will learn about the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.

Component 3 is a much broader topic of work, where students learn a lot of the more traditional ICT topics. Focusing on digital systems, topics include: communication technologies, cloud systems, remote working, cyber security, laws and ethics, planning digital systems.



Assessment structure

The course is made up of two internal coursework components that will be completed in lessons that contribute to 60% of a student's final grade and then a business finance and promotion exam unit that makes up 40% of their final grade.

- Component 1 – Internal assessment
Exploring User Interface Design Principles and Project Planning Techniques
- Component 2 – Internal assessment
Collecting, Presenting and Interpreting Data
- Component 3 – External assessment
Effective Digital Working Practices



Possible next steps

The knowledge and skills developed in this course prepare students for natural progression into an A Level or Level 3 qualification in a range of ICT and computing related courses.

Not only this, but the interpersonal skills that will be developed throughout the course are invaluable for moving into apprenticeships or employment in the digital sector.

This is one of the largest growing subject and employment areas currently and offers a world of opportunities for students.

BTEC Tech Award in

Music Practice

Exam board: Edexcel



i Course information

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts.

The course gives pupils an opportunity to study, perform and explore a wide range of musical genres from 1960 to the present day. Pupils will take part in a mixture of class performance and composition workshops, individual performance tasks, written projects and production tasks. Pupils will also explore different musical products and the skills needed to produce them.



Assessment structure

There are three assignment briefs set by the exam board which are completed at set points throughout the course. Two assignments are internally marked, and one is externally marked by the exam board.

Each assignment brief has a narrower focus as you develop and refine your performance, composition and production skills, allowing you to choose your specialism out of these three disciplines. All assignments are completed as coursework.

- Component 1: Exploring Music Products and Styles
- Component 2: Musical Skills Development
- Component 3: Responding to a Music Brief



Possible next steps

Music helps you to develop a number of transferrable skills including confidence, creativity and independence. You may choose to move onto study a Level 3 BTEC National in Music/Music Technology, or A Level Music.

Increasingly, employers and universities are looking for young people who have skills that are learned through creative subjects: creative thinking, emotional intelligence, adaptability, communication and tenacity to name just a few.

Vocational Award

Level 1/2

Hospitality & Catering

Exam board: WJEC

Course information

Ever wondered what it takes to work in a top hotel or restaurant?

Does food and discovering new flavours in the kitchen inspire you? Maybe you're interested in developing the skills you need to work front of house? At Trinity Academy Leeds our Vocational Award in Hospitality and Catering will develop your knowledge and understanding of the Hospitality and Catering sector and provide you with opportunities to develop associated practical skills. It covers the hospitality and catering industry and hospitality and catering in action. This qualification is made up of 2 units:

Unit 1: The Hospitality and Catering industry. You will:

- Learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry.
- Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.

Unit 2: Hospitality and Catering in action. You will:

- Learn about the importance of nutrition and how cooking methods can impact on nutritional value.
- Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.



Assessment structure

You will be assessed through a written examination and an assignment.

Unit 1 will be assessed through an exam, which is worth 40% of your qualification. The exam consists of a 1 hour 20 minute paper worth 80 marks. The exam includes a balance of short and extended answer questions, based on stimulus material and applied contexts.

In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours.



Possible next steps

After completing the WJEC Vocational Award in Hospitality and Catering you may be interested in progressing to other qualifications relevant to working in the sector, such as: Applied Certificate or Diploma in Food, Science and Nutrition, Diplomas in Hospitality and Catering, Diplomas in Professional Cooking, Diploma in Hospitality and Tourism Management.

You may also seek an apprenticeship or employment in the hospitality industry such as Chef de partie, Commis chef, Concierge, Executive chef, Front of house manager.



Top Tips

We have a wide range of courses that you can choose from. Students and parents will naturally be keen to ensure that they choose the right ones to support future careers.

Here we include our top tips for students and parents to make sure that selected options support future career and university ambitions.

■ Careers

Have a think about what your future career might be. Some subjects have strong links. For example, if you want to become a Lawyer then A-level History is often a requirement, and you would naturally need to consider studying History at GCSE too.

■ Flexibility

Check out all your options. You may really like a subject now, or be keen to study a particular one, but don't discount other choices! Do have a shortlist, but be open to hearing about how opting for another subject may help you in the future

■ Support

The academy will fully support students to be successful, whatever their chosen career path. Advice will be available to ensure that final choices support each individual student and their long-term ambitions.





DESTINATION **2026**

A journey of a thousand miles begins with a single step.



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A large, stylized arch graphic in the bottom right corner, composed of overlapping yellow, purple, and grey segments, set against a background of horizontal wooden planks.

Trinity