

Week 1: Themes

inequality:	when some people lack the rights, opportunities and fair laws of others.
social justice:	everyone deserves equal rights and opportunities and to be treated without prejudice

Week 2: Poetic devices

rhythm:	the beat or the flow of a poem.
rhyme:	words that sound the same or similar in their endings.
refrain:	a phrase that is repeated at intervals throughout a poem.
anaphora:	the repetition of words or phrases at the beginning of sentences, clauses, or poetic lines.

Week 3: Academic Writing 1

thesis statement:	a single sentence that sets up the main idea for a paragraph of writing when studying a text.
academic verbs:	words used to indicate what the author is doing to create meaning <i>e.g. creates, depicts, portrays.</i>
academic phrases:	phrases used to indicate how the reader might be thinking or feeling <i>e.g. feel pity towards; a sense of sympathy for; moved by.</i>

Extension QR Codes – Read the information and self-quiz.

1. Descriptive writing



2. Descriptive Writing



3. Write a description of the below image.



Week 4: Metaphor 1

metaphor:	any description of an object or action in a way that is not literally true.
tenor:	the thing being described <i>e.g. <u>The boy was a monster.</u></i>
vehicle:	the thing being related to the tenor described <i>e.g. <u>The boy was a monster.</u></i>

Week 5: Metaphor 2

simile:	compares two things using 'like' or 'as'.
extended metaphor:	a version of metaphor that extends over the course of multiple lines, paragraphs, or stanzas.

Week 6: Academic Writing 2

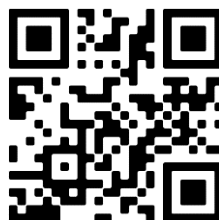
modal verbs:	verbs which show possibility or certainty <i>e.g. <u>this may suggest..;</u> <u>Shakespeare could be implying...</u></i>
modal adverbs:	adverbs which show possibility or likelihood, <i>e.g. <u>this possibly implies that...;</u> <u>Blake is clearly suggesting that...</u></i>

Extension QR Codes

4. Write a description of the below image.



5. Read the information and self-quiz.



6. Write a description of the below image.

