

Trinity Academy Leeds: Provider Access Statement

Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997 and the Provider Access Legislation (PAL), as updated in May 2025 statutory guidance.

Student entitlement

All students in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand application processes for academic, technical and apprenticeship courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.

Entitlement to six provider encounters:

- Two encounters in KS3 (Years 8–9)
- Two encounters in KS4 (Years 10–11)
- Two encounters in KS5 (Years 12–13) – delivered in partnership with Trinity Sixth Form Academy and other MAT post-16 providers, ensuring that Halifax students who transition to KS5 still receive their statutory entitlement.

Management of provider access requests

These provider encounters will be scheduled during the main school hours, through TAL's Empower Careers Pathways, and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In the previous two years, students have engaged with Empower experiences from organisations/individuals including:

- Leeds City College
- Leeds College of Building
- Leeds University
- Notre Dame Catholic College
- The Financial Conduct Authority
- Accenture
- KPMG
- Elland Road Stadium
- Abbey House Museum
- Citi Sustainable Housing
- Leeds Discovery Centre
- The Royal Armouries
- The Canal and Rivers Trust
- Leeds Heritage Theatres
- Maths City
- Balfour Beatty
- Tropical World
- Lotherton Hall
- Leeds Art Gallery
- Leeds City Museum
- Leeds Subscription Library
- Kirkstall Abbey
- Thackray Medical Museum
- NHS professionals
- Virgin Money
- Progeny
- Yorkshire Evening Post
- World Book Day CEO
- Published authors – Zana Frallion, Mitch Johnson and Francis Hardringe
- Burberry
- Veolia, waste for energy.
- Leeds Arts University.

Destinations of our pupils

Please note that Trinity Academy Leeds is a new secondary school with a founding cohort of Year 7 only in the 2021-22 academic year. The student body will grow each year, therefore our first year 11 cohort will be in the 2026-27 academic year.

Management of provider access requests

Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers. **The academy offers far beyond the six provider encounters required by law.**

Please speak with **Rebecca Goult** to identify the most appropriate opportunity for you.

Please see below for an outline of planned events throughout the year:

Year 7	<ul style="list-style-type: none"> • Assembly introducing Empower. • 3 calendared Empower afternoons. Careers in Year 7 ranging across the following industries: heritage, research, combat acting, forensic scientist, marketing manager, engineer, architect, trades (e.g. plumber/electrician), actors, marketing, sound director lighting manager, marketing, art historian, art librarian, curator, librarian, gallery technician, gallery curator, artist, zoo vet, zoo keeper, animal collections manager, zoo researcher. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Weekly Inspire assemblies with a focus on raising aspirations and career choices. • Pairings with particular industries; for example, STEM at Leeds Universities and Maths City. • Assembly on options 16+ - The different routes students can take, including apprenticeship pathways and HTQs. Delivered through Personal Development. • Assemblies from local and national employers. • Labour Market Index Information Assembly. • Financial education through Personal Development. • Meaningful interactions with employers across the curriculum; for example, a journalist visit to Involve Clubs, sports training from industry experts a Nationwide Maths Challenge, the opportunity to create a business to raise money for charity through Virgin Money, bespoke opportunities to broaden skills sets, for example the Balfour Beatty Bridge project. Explore careers linked to the curriculum in all subject areas through an Empower focus in lessons.
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Year 8	<ul style="list-style-type: none"> • Introduction to University assembly, delivered through Personal Development. • Introduction to the Careers library. • 3 calendared Empower afternoons. Careers in Year 8 ranging across the following industries: engineering, management, town-planning, heritage, research, health alliance roles (e.g. speech and language therapy/physiotherapy), management, professional sportsperson, journalism, hospitality, voice development (suitable for all professions), specific trades (e.g. plumber, electrician, builder, bricklayer, project manager). • Students will visit Leeds College of Building as part of their Empower afternoons. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Weekly Inspire assemblies with a focus on raising aspirations and career choices. • Introduction to apprenticeships talk, including apprenticeship pathways, traineeships and T level options, and HTQs through Leeds City College. • Assemblies from local employers and National Employers • Labour Market Index Information Assemblies • Work on discrimination and equality in the workplace through Personal Development. • Meaningful interactions with employers across the One Curriculum, particularly through Empower, building on experiences from Year 7. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Explore careers linked to the curriculum in all subject areas through an Empower focus in lessons.
Year 9	<ul style="list-style-type: none"> • 3 calendared Empower career afternoons (including college and university visits). • Assemblies from local employers and National Employers. • Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options/HTQs- Luminate Education group. • Labour Market Index assemblies delivered through Personal Development. • Individual careers guidance via online learning tools prior to options evening. • 1:1 meeting with Team Leader prior to making options choices • IAG information evening for students and parents prior to making options choices. • Refine skills of goal setting and developing aspirations through the Build and reflections on Empower afternoons. • Students will also receive meaningful interactions from employers linked to subjects across the curriculum • Explore careers linked to the curriculum in all subject areas. • Have the opportunity to participate in DofE Bronze. • Explore and experience to the World of Work and My Directions resources within Empower afternoons.

	<ul style="list-style-type: none"> Attendance at the Empower Careers fair, with a minimum of 20 employers/FE/HE providers.
Year 10	<ul style="list-style-type: none"> Calendared Empower pathways days. Work on financial decision making as part of Personal Development. CV writing workshop. Mock interview day. Assemblies from local employers. Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options . Labour Market Index assemblies. Students will also receive meaningful interactions from employers linked to subjects across the curriculum. Explore careers linked to the curriculum in all subject areas Group and individual careers interviews, includes next step routes, A level, BTec and apprenticeship options.
Year 11	<ul style="list-style-type: none"> Assemblies from local Post-16 providers through Personal Development. Work on next steps as part of the TAL Personal Development programme. Empower careers fair. Group and 1:1 careers interviews with C&K careers, includes next step routes, A level, BTec and apprenticeship options Assembly with Apprenticeship provider, includes apprenticeship pathways, traineeships and T level options CV writing workshop Mock interview day Complete next step applications Assemblies from local employers Labour Market Index Assemblies High quality virtual work experience opportunities. Opportunity to attend the Get Organised Destinations Event Introduction to UCAS and financial options for university Students will also receive meaningful interactions from employers linked to subjects across the curriculum Explore careers linked to the curriculum in all subject areas

Procedure

A provider wishing to request access should contact:

Rebecca Goult – Assistant Principal
Telephone: 0113 4831126
Email: RGoult@leeds.trinitymat.org

Premises and Facilities

The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. During the timetabled Empower careers afternoons, students will usually leave the academy site to take part in Empower experiences. The academy will also give the provider access to specialist equipment, such as computers, for presentations where appropriate. This will be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the main reception. Students will be able to read relevant literature in the library break and lunchtimes and after the school day ends.