

The Languages KS4 Curriculum at TAL

Overview

The KS4 Languages curriculum at TAL builds on the strong foundations established at KS3, enabling students to develop into confident, independent and culturally aware linguists. Through a carefully sequenced two-year programme, students deepen their ability to understand and communicate in the target language across a broad range of real-world contexts—including personal identity, healthy living, school life, popular culture, festivals, careers, technology, travel, the environment and global issues. Students strengthen their grammatical accuracy and fluency through systematic revisiting of key verb tenses (present, preterite, imperfect, future, conditional), mastery of complex structures, and secure use of essential linguistic features such as comparatives, possessives, pronouns, adjectival agreement and the subjunctive. Authentic cultural themes woven throughout the curriculum—such as Hispanic festivals, music, lifestyle and global environmental concerns—support learners in broadening their worldview and appreciating the diversity of the Spanish-speaking world. Across KS4, students develop all four key skills (reading, listening, speaking and writing) as well as translation, empowering them to communicate with increasing precision, confidence and spontaneity, fully preparing them for the demands of GCSE assessment and beyond.

YEAR 10

Two-year Scheme of Work (Foundation)

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
Year 1 Autumn term first half	Theme 1 Introduction	People and lifestyle			
	1.1G ¿Cómo es?	Physical description	<i>ser</i> and <i>tener</i>	Adjectives	<i>ñ</i>
	1.1F ¿Qué tipo de persona eres?	Talking about personality	<i>ser</i> and <i>estar</i>	Adjective endings	<i>c</i>
	1.2G Las relaciones familiares	Family relationships	Some irregular verbs: <i>ir</i> , <i>hacer</i> , <i>salir</i>	Possessive adjectives: <i>mi(s)</i> , <i>tu(s)</i> and <i>su(s)</i>	
	1.2F Los amigos	Relationships with friends	Reflexive verbs	Possessive adjectives	<i>z</i>
Year 1 Autumn term second half	2.1G La vida sana	Healthy lifestyle	Expressions using <i>tener</i>	Question words	
	2.1F ¿Estás en forma?	Keeping fit	Radical-changing verbs	<i>a/</i> and <i>del</i>	<i>ll</i>
	2.2G Salir a comer	Eating out	<i>tener que</i> and <i>deber</i>	Adjectives of nationality	
	2.2F Tipos de dietas	Different types of diet	The immediate future tense	Subject pronouns	<i>que, qui</i>
Year 1 Spring term first half	3.1G El día escolar	The school day	The immediate future tense	Subject pronouns	<i>que, qui</i>
	3.1F En el instituto	School facilities and rules	Using <i>gustar</i>	Revising adjectives and colours	
	3.2G Las opciones a los 16 años	Choices at 16	Making sentences negative	Comparative adjectives	<i>que/qui</i>
	3.2F Los trabajos	Jobs and descriptions	The future tense	Nouns ending in <i>-ista</i>	
	Theme 1 Culture	Aspectos de la vida hispánica			
Year 1 Spring term Second half	Theme 1 Test and revise				
	Theme 2 Introduction	Popular culture			
	4.1G Un mundo deportivo	Popular sports	Present tense and radical-changing verbs	Demonstrative adjectives <i>this, that, these</i> and <i>those</i>	
	4.1F ¡Nos gusta el riesgo!	Extreme sports	Present continuous (including irregular gerunds)	The personal <i>a</i>	

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
Year 1 Summer term first half	4.2G ¡Me paso el día bailando!	Music and the performing arts	Present and future tenses – revision	Present and future time phrases	
	4.2F Veo, veo... ¿Qué ves?	Television and film	The preterite for regular verbs, plus irregular <i>ver</i> and <i>ir</i>	Adverbs of frequency	
	5.1G De celebración	Family celebrations	Past, present and future tenses – revision	Prepositions	
	5.1F Nuestras tradiciones de siempre	Religious celebrations	Irregular verbs in the preterite tense	Past-tense time phrases	
Year 1 Summer term second half	5.2G Carnaval, ¡te quiero!	Carneval across Spain	Recognising past, present and future tenses	Indefinite adjectives	
	5.2F Latinoamérica celebra la vida	Latin American festivals	<i>Antes de, después de, al + infinitive</i>	Apocopation of adjectives	<i>ch</i>
	6.1G La alfombra roja de los premios Goya	Celebrity fashions	Key verbs in the imperfect tense	Revising adjective agreement	
	6.1F Lola y Rosalía, ayer y hoy	Comparing and contrasting two female icons	The imperfect tense in full	Suffixes <i>-ísimo</i> and <i>-ito</i>	
Year 2 Autumn term first half	Theme 2 Culture	¡Que la fiesta no pare!			
	6.2G Una TikToker sin descanso	Daily routines	Reflexive verbs	Adverbs (including those with <i>-mente</i>)	<i>v</i>
	6.2F Famosos que valen la pena	Debating celebrities as role models	Using three-time frames	Possession with <i>de</i>	
	Theme 2 Test and revise				

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
	Theme 3 Introduction	Communication and the world around us			
Year 2 Autumn term second half	7.1G ¿Cómo te gusta viajar?	Transport	<i>Me gustaría, me encantaría, preferiría</i>	Revising comparatives	
	7.1F ¿Qué haces durante las vacaciones?	Holiday activities	The conditional tense	Phrases with <i>ir de</i>	<i>j</i>
	7.2G Una visita a Andalucía	A visit to Andalusia	Making recommendations	Object pronouns	
	7.2F ¿Qué tipo de vacaciones prefieres?	Different types of holidays	The past continuous	Object pronouns	<i>ge/gi</i>
Year 2 Spring term first half	8.1G Las redes sociales	Social networks	The perfect tense	Revising numbers	<i>rr</i>
	8.1F Los cambios en la tecnología	How technology has changed	Irregular past participles	The rules of stress and accents	
	8.2G La tecnología en casa	Gadgets		Revising object pronouns	<i>h</i>
	8.2F ¿Cómo usas tu móvil?	Mobiles and their apps	The present subjunctive after <i>para que</i> and <i>cuando</i>	The present subjunctive after certain verbs	
Year 2 Spring term second half	9.1G Mi casa	Home and contents		Adverbs of place	<i>tu</i>
	9.1F Mi pueblo y mi ciudad	Places in town	Revising the irregular 1 st person present tense	Revising adjectival agreement	
	9.2G El medio ambiente en mi región	Talking about your local environment		Adverbs of place	<i>tu</i>

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
	9.2F El medio ambiente y yo	Helping the environment	Revising the perfect tense	Expressions with <i>estar</i>	<i>j</i> and <i>ch</i>
	Theme 3 Culture	España: ¡Todo bajo el sol!	The imperative	The preterite (1 st person singular)	<i>v</i>
Year 2 Summer term first half	Theme 3 Test and revise				
	Themes 1-3 grammar practice				
	All themes Test and revise Online revision and assessment				

Two-year Scheme of Work (Higher)

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
Year 1 Autumn term first half	Theme 1 Introduction	People and lifestyle			
	1.1F ¿Qué tipo de persona eres?	Talking about personality	<i>ser</i> and <i>estar</i>	Adjective endings	<i>ce, ci</i>
	1.1H Pcuersonalidad y aspecto físico	Describing people	Using <i>ser</i> and <i>estar</i>	Present tense of <i>tener</i>	<i>ñ</i>
	1.2F Los amigos	Relationships with friends	Reflexive verbs	Possessive adjectives	<i>z</i>
	1.2H La familia moderna	Modern families	Common irregular verbs	Using linking words	
Year 1 Autumn term second half	2.1F ¿Estás en forma?	Keeping fit	Radical-changing verbs	<i>al</i> and <i>del</i>	<i>ll</i>
	2.1H Cuidar de tu salud	Looking after your health	Expressions using <i>tene</i>	Question words	
	2.2F Tipos de dietas	Different types of diet	The immediate future tense	Subject pronouns	<i>gue, gui</i>
	2.2H La vida en España	Spanish lifestyle	Giving recommendations	Adjectives of nationality	
Year 1 Spring	3.1F En el instituto	School facilities and rules	Making sentence negative	Comparative adjectives	<i>que/qui</i>

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
	3.1H Lo bueno y lo malo del instituto	Positive and negative aspects of school	<i>Gustar</i> and verbs like <i>gustar</i>	More negative expressions	
	3.2F Los trabajos	Jobs and descriptions	Uses of the infinitive	<i>Lo</i> + adjective	
	3.2H Buscando trabajo	Looking for work	Verbs for giving advice	The future tense	
	Theme 1 Culture	Aspectos de la vida hispánica			
Year 1 Spring term Second half	Theme 1 Test and revise				
	Theme 2 Introduction	Popular culture			
	4.1F ¡Nos gusta el riesgo!	Extreme sports	Present continuous (including irregular gerunds)	The personal <i>a</i>	
	4.1H ¡Mi tiempo libre es infinito!	A wide range of hobbies	Verbs with prepositions	Demonstrative adjectives <i>this, that, these</i> and <i>those</i>	
	4.2F Veo, veo... ¿Qué ves?	Television and film	The preterite for regular verbs, plus irregular <i>ver</i> and <i>ir</i>	Adverbs of frequency	Intonation
Year 1 Summer term first half	4.2H Mi tiempo es oro	Unusual hobbies	First-person spelling changes in the preterite tense	The superlative	
	5.1F Nuestras tradiciones de siempre	Religious celebrations	Irregular verbs in the preterite tense	Past-tense time phrases	
	5.1H ¡Un año más!	Unique family traditions	Stem changes in the preterite tense	Prepositional pronouns	
	5.2F Latinoamérica celebra la vida	Latin American festivals	<i>Antes de, después de, al</i> + infinitive	Apocopation of adjectives	<i>ch</i>
Year 1 Summer term second half	5.2H Bailando al ritmo hispano	Traditional Hispanic music and dance	<i>Seguir</i> and <i>continuar</i> with the present participle	Interrogatives with prepositions	
	6.1F Lola y Rosalía, ayer y hoy	Comparing and contrasting two female icons	The imperfect tense in full	Suffixes <i>-ísimo</i> and <i>-ito</i>	

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
	6.1H La nueva cultura de la fama	Celebrity culture	The preterite and imperfect tenses	Adjectives with <i>ser</i> and <i>estar</i>	
	Theme 2 Culture	¡Bienvenidos a Viña del Mar!			
Year 2 Autum term first half	6.2F Famosos que valen la pena	Debating celebrities as role models	Using three-time frames	Possession with <i>de</i>	
	6.2H ¡La fama tiene dos caras!	The pros and cons of fame	A wide range of tenses	<i>so</i> + infinitive	
	Theme 2 Test and revise				
	Theme 3 Introduction	Communication and the world around us			
Year 2 Autum term second half	7.1F ¿Qué haces durante las vacaciones?	Holiday activities	The conditional tense	Phrases with <i>ir de</i>	<i>j</i>
	7.1H Las vacaciones fueron un desastre	Holiday problems	The conditional tense – irregular verbs	Possessive pronouns	
	7.2F ¿Qué tipo de vacaciones prefieres?	Different types of holidays	The past continuous	Object pronouns	<i>ge/gi</i>
	7.2H Una visita a la ciudad de México	Mexico City	The passive voice: <i>ser</i> + past participle	The passive with <i>se</i>	
Year 2 Spring term first haf	8.1F Los cambios en la tecnología	How technology has changed	The perfect tense	Revising numbers	<i>rr</i>
	8.1H Lo bueno y lo malo de las redes sociales	The advantages and disadvantages of social media	Irregular past participles	The rules of stress and accents	

Term	Theme / Unit	Communicative context	Verb focus	Grammar focus	Pronunciation
	8.2F ¿Cómo usas tu móvil?	Mobiles and their apps		Revising object pronouns	<i>h</i>
	8.2H La tecnología del futuro	Technology of the future	The present subjunctive after <i>para que</i> and <i>cuando</i>	The present subjunctive after certain verbs	
Year 2 Spring term second half	9.1F Mi pueblo y mi ciudad	Places in town		Adverbs of place	<i>tu</i>
	9.1H Lo bueno y lo malo de mi región	Describing your area	Using <i>desde hace</i>	<i>lo que; el que, la que, los que, las que</i>	
	9.2F El medio ambiente y yo	Helping the environment	The imperative	The preterite (1 st person singular)	<i>v</i>
	9.2H Protegiendo el planeta	Global environmental issues	The imperative (2 nd person plural)	<i>acabar de</i> + infinitive	
	Theme 3 Culture	Aspectos del mundo hispánico			
Year 2 Summer term first half	Theme 3 Test and revise				
	Themes 1-3 grammar practice				
	All themes Test and revise Online revision and assessment				