

VOICE

18 Edition 2026

NEWSLETTER



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INTRODUCTION

A note from the Principal

Kat Cafferky, Principal

Welcome to the next edition of Voice! As the weather has got warmer, the experiences on offer for our Purple Stars have become even broader. From sports tournaments, West End Shows to trips to Barcelona, the summer term at TAL is certainly action packed. We've had another great year where we remain exceptionally proud of our students who consistently work hard and demonstrate their character. We'd like to thank all our families for their continued support over the year and hope that you enjoy seeing some familiar faces in the pages ahead.



YEAR 7

**Ms Armstrong,
Head of Year 7**



Year 7 are now approaching the end of their first year at TAL, and it has been remarkable to witness just how much they have grown. This year group has embraced new challenges with enthusiasm, discovered fresh passions, formed strong friendships, and developed excellent learning habits that have supported their progress across every subject. It's hard to believe how quickly the time since summer school has passed, and now they stand ready for the exciting step up to Year 8. Their increasing maturity, organisation, and confidence will serve them brilliantly as they continue their TAL journey.



This term, students have concluded their hard work on the Build, with every member of Year 7 achieving a Bronze Award or higher. Throughout the process, they have truly embodied the TAL core values, demonstrated the 5 British Values, reflected thoughtfully on their responsibility to protect the environment, strengthened key literacy skills, and refined their career ambitions through our Empower pathway. All students also took part in a TAL litter pick, working together to care for our community and ensure it remains a clean, safe space for everyone. It has been inspiring to see how far Year 7 have come in developing their character this year, and I look forward to watching them continue to do so as they move into Year 8 and complete Level 2 of the Build.

Last term, many of our Y7 students headed to Newby Wiske for Involve on Tour 2026, an unforgettable adventure. The trip pushed students beyond their comfort zones, encouraged them to face new challenges with confidence, and gave them countless opportunities to build new friendships. Every TAL tiger rose to the occasion with enthusiasm and resilience. Students took part in raft building, archery tag, vertical challenges, laser tag, and many more exciting activities that tested teamwork, bravery, and determination. Whether navigating heights or working together to keep a raft afloat, their energy and positivity shone through. It was a fantastic experience for both staff and students, with many new memories made!



This year group continue to impress with their hard work, dedication and enthusiasm for co-curricular opportunities across the academy. Many budding performers stepped onto the stage for their first ever school musical, Legally Blonde Jr., delivering a fantastic and memorable performance. Our Orchestra students shone in their summer concert, demonstrating how commitment and resilience lead to beautiful results. Year 7 sporting achievements have also been outstanding, with the Athletics team crowned Leeds Schools Champions, the Girls Rugby team finishing as runners-up in the Yorkshire Cup, and the Girls Netball team securing 4th place in Leeds. It has been an exceptional first year of representing TAL, and I am certain there are many more successes to come.

As we reach the end of an inspiring first year at TAL, it has been a joy to watch Year 7 grow into confident, curious and compassionate members of our academy community. Their achievements academically, personally and within their co-curricular opportunities reflect the hard work, resilience and enthusiasm they bring each day. We are incredibly proud of everything they have accomplished and excited to see how they continue to flourish as they move into Year 8.



Within our Personal Development and Wellbeing curriculum, Year 7 students have completed their second Shine Projects of the year, this time celebrating the role models and inspirational figures who have shaped them and their values. Many chose to create thoughtful family trees that highlighted how their values have been influenced by those around them, while others focused on individuals who have had a positive impact on their personal growth. As always, every project demonstrated impressive commitment, creativity and care in its design. I am excited to see these showcased at our end of year Build ceremonies.



YEAR 8

Mr Mahmood,
Head of Year 8



Another busy term has flown by, bringing your final term in Year 8 to a close. It has been a year filled with challenges, achievements, opportunities and memorable experiences. You should all be proud of how far you have come.

Thank you to everyone who attended our Build Ceremony to celebrate students graduating from the Build Programme (Level 2). It was wonderful to see so many families sharing this special occasion and watching students receive their awards.



A huge congratulations to the cast of Legally Blonde. Your performances were outstanding and showcased the talent, dedication and hard work of our students. Thank you also to the T Team for your support in making the production such a success. We are incredibly fortunate to have such a strong and inspiring Performing Arts department. As we look ahead to next year, perhaps some of you will be auditioning for the next school show. We cannot wait to see what the future brings.



Students also took the opportunity to thank their teachers on Thank a Teacher Day. Many staff received chocolates and thoughtful handwritten cards. A special thank you goes to our Team Ambassadors, who organised the event. Small gestures can have a big impact, and they were warmly received by staff.



Earlier this term, we spent a day in Grassington, enjoying the beautiful surroundings and the opportunity to learn outside the classroom. Students carried out a pedestrian count, land use survey and transport survey before heading down to the river to sketch the landscape and learn about the local hydroelectric power plant. One of the highlights of the day was speaking to visitors, hearing their stories and sharing our own experiences. It was a fantastic opportunity to bring geography to life, spend time with friends and create lasting memories.



A lucky group of 22 students had the chance to visit the beautiful city of Barcelona. For some, it was their first time on a plane, and for others, their first time away from home. It was an experience filled with new adventures, unforgettable memories and plenty of laughs along the way. A special thank you to Ms Martinez and Mr Gordon for giving up their time to accompany the students and make the trip possible. Thank you also for capturing so many great moments that the students will remember for years to come.

Finally, and most importantly, a message for our students. In September, you will begin Year 9. This is an important stage in your education as you start the journey towards your GCSEs. Attendance and effort will become even more important, as every lesson counts. Year 9 brings exciting opportunities, new challenges and some important decisions. I am looking forward to supporting you through the year ahead. For now, enjoy a well-deserved summer break. Take the opportunity to rest, spend time with family and friends, and make the most of the holidays. I look forward to seeing you all again in September.



YEAR 9

Miss Bateman,
Head of Year 9



As we reach the end of another incredible academic year, it's hard not to reflect on what has been a truly phenomenal final couple of terms for our Year 9 cohort. Time and time again, this powerhouse year group has demonstrated what can be achieved through hard work, determination and a commitment to excellence. Year 9 students have continued to go above and beyond. They have embraced opportunities, celebrated success, supported one another and represented the school with pride, enthusiasm and maturity.



It's only right that I start with sport. As the summer months arrive, our sporting calendar changes, but one thing certainly doesn't, our students' desire to compete and succeed. From rugby and cricket to athletics, Year 9 students have continued to represent the school with pride and passion. They've shown that winning isn't just a mindset, it's simply what we do. Whether it's sprinting down the track, making big tackles, or smashing sixes over the

boundary, success has become part of the DNA of this incredible year group. A huge congratulations to every student who has represented us this term. We look forward to celebrating your achievements at our annual Sports Awards on the 20th July.

One of the undisputed highlights of the year has to be our Duke of Edinburgh's Award expedition. Without a doubt, it is one of the best weekends of the school year, for both students and staff. Once again, we headed back to Grassington, where students embraced every aspect of the challenge: navigating across the Yorkshire Dales, camping overnight, cooking their own meals on a Trangia stove and becoming completely self-sufficient. What impressed me most wasn't just their resilience or determination, but the maturity they showed throughout the weekend. They truly blew me away. The greatest compliment came from members of the public, who took the time to comment on how polite, respectful and wonderful our students were. They represented themselves, their families and the school impeccably, and I couldn't have been prouder.



Moving on to the performing arts, and what an incredible few months it has been. We've been treated to not one, not two, but three outstanding performances from our talented students: the Summer Concert, the Evening of Drama, and, of course, the spectacular production of *Legally Blonde: The Musical*. Year 9 students played a huge part in the success of each event, whether performing on stage, in the orchestra, or working behind the scenes. To say I was impressed would be an understatement. The passion, confidence and talent for the performing arts within this year group is truly remarkable, and it's exciting to see so many students embracing every opportunity to showcase their abilities.

Another huge success this term has been our continued focus on The BUILD, our character curriculum that encourages students to develop not only academically, but also as kind, resilient and responsible young people through a wide range of challenges and experiences. Over the last two terms, there has been a real drive from Year 9 to complete as many BUILD steps as possible, and the results have been nothing short of outstanding. I am incredibly proud to say that **every single Year 9 student has achieved a BUILD Award** this year. To have 100% of the year group recognised is a phenomenal achievement and speaks volumes about our students. Congratulations to every one of you on this fantastic milestone, you have truly embodied the values that make our school so special.

As we approach the end of Year 9, it's impossible not to reflect on just how significant this final term has been. GCSEs are now on the horizon, and over the last few weeks students have received their option choices and final Year 9 reports, both important milestones as they begin the next stage of their educational journey. These decisions mark an exciting step towards the future, and I have no doubt that our students are ready for the challenge ahead. Throughout the year, we have worked hard together to ensure every student is prepared, supported and confident as they make the transition into Year 10. The foundations have been laid; now it's time for Year 9 to become an exceptional Year 10 cohort.



YEAR 10

Mr Taylor, Head of Year 10



The academic year may be winding down; however, Year 10 have continued to keep pushing forward and working hard in a final term full of fantastic opportunities for all our students as we prepare students for Y11.

This term we have seen students receive their mock exam results. This event had a different feel about it though as we invited students down from their final P5 lesson and allowed them to collect their results from the refectory in a sealed envelope, just like they will be doing in August 2027. There was a fantastic buzz around the courtyard as students and staff talked about their results, celebrated success and began to think about the improvements they may need to make to close any gaps in their knowledge.

We have also seen students venture out from the academy throughout this term. Firstly, I must say thank you to the geography department for organising the most recent fieldwork trip to the Holderness coastline as students visited the coastal town of Hornsea to collect data for their GCSE Geography coursework. Students in Y10 conducted themselves in exemplary style. It was particularly please to hear Mrs Croft our head of geography mention how polite the students of TAL were as they visited the local area. Well done to all our geography students for representing their school, family, and most importantly themselves in the best way possible. As well as that students from 10E and 10U made a visit to Notre Dame sixth form college. On their visit students got to select a handful of subjects and experience a day in the life of a Notre Dame student and have a taster session in their chosen subjects. Like our geographers the feedback was fantastic to hear as students really relished the opportunity. Thank you to Miss Gault for organising this amazing experience for our students.



In school students have been continuing to work on developing their voice. In Team Time students have had the opportunity to claim an extra Build step as they have been working collaboratively to design and then present on a charity to their peers. This was in line with the REC (religion, ethics and citizenship) curriculum our students follow at Team Time. As well as that, students have been working incredibly hard in preparation of their English Language presentations as well. The hard work that has been put in has been especially great to see given that this contributes towards their final English Language GCSE as well. And, if that was not enough students in Spanish have undertaken Spanish speaking exams this term as well.

At the time of writing this as well I hope you all attend the Next Steps event which we are hosting in school. This is a fantastic opportunity for you as parents/carers to be able to a part of the process of helping your young person in their applications for post-16. As we are approaching the end of the year, we may as well essentially begin to believe that the current Y10 are already the new Y11.

Finally, last night I went to see the brilliant performance of Legally Blonde. Over the past few years, I have attended all our student productions, whether as a Team Leader within the year group or as my current role as Head of Year. Every year I have always been blown away by the quality of performance but this year I think must be the best show the school has produced yet. I was incredibly proud of all the performers who I saw last night that your hard work throughout the academic year has really paid off. I hope you all continue to take your talents for the theatre and continue to share your love for the theatre in the next chapter of your life. Thank you to our performing arts team for all the work you have done this year (and every year you have worked with this year group). Also a big well done to Lola, Ci'Maya, Sara, Carmen, Julia, Sharifah, Shmukh, Ayesha, and Solyanna.



I hope you have an amazing summer break Year 10. Please enjoy the time off, help around the house, and most importantly stay safe. As you return in September the hard work begins. Y11 dawns and you move into your final year here at TAL. The last time for everything will truly be upon you.

YEAR 11

**Mrs O'Hanlon,
Head of Year 11**



We have had a truly wonderful send off for Year 11 this term. The leavers assembly took place on Thursday 18th June. We had a full assembly hall with both students and staff flooding the area to be part of the event. A number of awards were given out and students looked over photographs from Summer School of 2021 right the way through to their final year. It was a lovely morning of sharing memories and saying goodbye.

On Friday 26th June we celebrated our leavers again with their Prom. Again, this was a really lovely event that was well attended by the year group and a number of staff from a range of departments. Our founding cohort looked absolutely incredible and went all out for the event. A number of Rolls Royces, a Mercedes Maybach, Lamborghini Urus, G Wagon and a pack of motorbikes dropped our students off in style amongst a number of other impressive vehicles. Maz took away the best dancer trophy which was fiercely fought on a booming dance floor. Students regularly left their meals to flood to the dance floor and the 'last song' was announced twice before we managed to clear it at the end of the evening. Mariam and Abdullah were announced Prom King and Queen after a vote from their peers. The mood at Prom was lovely and it was a truly special send off for our young people. They have set the bar high for Prom and we are already looking forward to celebrating with our current Year 10 cohort next year.

It has been a pleasure to work with our founding cohort for the last 5 years and we are sad to see them go, but excited to hear about what their futures hold. We look forward to welcoming them back on site one last time on the 20th August to celebrate their GCSE results which we have no doubt will be absolutely brilliant.



ENGLISH

KS3

In year 7, students have been studying Shakespeare's 'Romeo and Juliet' and exploring the theme of gender within the play. Using ideas about patriarchy and inequality developed in Terms 3-4, they have explored the Elizabethan attitudes towards masculinity as seen in the character of Romeo and explored Juliet's lack of agency. Students have been continuing to practice their use of thesis statements and language explorations, especially through looking at how authors can use metaphor, symbolism and juxtaposition. They have produced fantastic work that fully explains how language is used to shape meaning and create dramatic effect.

In year 8, students have been studying Journalistic writing and thinking about the role of journalists and the media through real world examples. This has allowed them to explore different careers open to students studying English, as well as better understand the responsibilities of news outlets to produce informative and unbiased reporting. They have been crafting their own news articles using precise nouns, verbs and adjectives to ensure their language choices are effective and accurate. Moreover, they have been using quotations, paraphrasing and citations like a journalist; all skills that will be beneficial when they study English Language at GCSE.

Year 9 have explored Social Justice poetry to understand how poets can use their voice to speak up against inequality. They have looked at a diverse range of poets and issues, such as exploitation, social class and racial inequality. Not only will these themes be present in their study of GCSE English Literature, but also their knowledge of how to write academically about how writer's craft meaning is invaluable for all texts studied in Year 10. Students have been working hard to ensure that they are well prepared for the rigour of KS4 through addressing key areas of development in their last assessments.

KS4

Year 10 have had an intense final Term of this academic year, completing their study of the Power and Conflict poetry cluster and beginning their study of GCSE English Language through their transactional writing. Perhaps most impressively, almost all students have completed their Spoken Language Endorsement! This involved standing up in front of their Team and delivering a presentation on one of the poems that they have studied. This has been some truly beautiful work, with students using their voice powerfully and speaking confidently about their studies. The English Department has been consistently impressed with their courage and focus!

MATHS

KS3

This term KS3 students in Year 7 and Year 8 have taken on the UKMT Maths Challenge. This saw some brilliant results from our mathematicians and has resulted in three students from Year 8 progressing to the next round of the challenge! Congratulations to Ella Gao who has become the first TAL students to receive an award at the Junior Kangaroo level, where she has been awarded the Bronze certificate! The UKMT is a brilliant opportunity for students to develop their critical thinking, resilience and problem-solving skills and to strengthen their mathematical thinking by attempting challenging maths questions.



KS4

The Year of the Tiger continues for our KS4 students. With the Final Ambush for Y11 students sitting their GCSE mathematics and statistics exams in May and June. We cannot wait to celebrate their successes with them and wish them all the best for the future! Y10 continue to Earn their Stripes, this term has seen the restart of Prep+ interventions for this year group. Year 10 students have also begun attending key intervention sessions during Morning Prep and Team Time, to ensure that they are ready to for their Y11 journey. The students have been engaging brilliantly in these sessions, and it's been great to see their hunger for more knowledge, and resilience to close any gaps in their current knowledge.



DANCE

The last few months have been incredibly busy and successful for the Dance Department, with students representing the school in a range of performances and competitions. LACD performed their piece, Stranger Things, at FRESH, sharing the stage with some of Yorkshire's most prestigious dance institutions, including CAPA College, Phoenix Youth Dance Academy and RJC. The dancers performed with confidence, professionalism and skill, making the school incredibly proud.

We are also delighted to celebrate LACD's success as winners of the KS3 Dance Competition. Competing against schools from across Leeds, including Leeds Grammar School, Co-op Academy, Abbey Grange, Bishop Young and John Smeaton, our dancers delivered a creative and polished performance, earning them first place. A huge congratulations to everyone involved.

Students also took part in the Making Moves project, performing their piece, Waves, at the Northern School of Contemporary Dance. Inspired by the choreographic style of Richard Alston, the project gave students a valuable opportunity to develop their creativity and performance skills, resulting in a beautiful performance on stage.



We are excited to introduce Legacy, our new all-boys dance company. The group has made an excellent start, working together to create a dynamic and exciting performance piece, and we look forward to seeing their continued development.

Our GCSE Dance students have also been working hard. Year 11 successfully completed their practical examination in March, worth 60% of their final GCSE grade, while Year 10 have begun choreographing their duets and trios in preparation for their practical assessment in July. Well done to all of our dancers for their dedication, creativity and commitment. We look forward to celebrating even more successes in the months ahead.



MUSIC

It has been another busy and rewarding term for the Music Department, with students demonstrating exceptional commitment, creativity and musical achievement both inside and outside the classroom.

One of the highlights of the year has been the Music Department being awarded ArtForms Music Champion School status. This prestigious accolade celebrates schools that demonstrate excellence in music provision, curriculum design and enrichment opportunities, and we are incredibly proud to have been recognised in this way. We are especially pleased that our commitment to a Music for All ethos has been recognised as a defining strength. Our annual Summer Orchestra Concert in partnership with Opera North was our most successful yet. This year saw record membership in the orchestra, reflecting both the growing enthusiasm for music across the school and the increasing confidence and ability of our young musicians. The concert showcased the orchestra as a whole alongside a range of smaller ensembles, duets and solo performances, giving students the opportunity to shine in a variety of settings. We are incredibly proud of the dedication shown by our pupils and are grateful for our continued partnership with Opera North, whose support continues to enrich the musical opportunities available to our students. We were also delighted to see eight students complete instrumental grade examinations, with every pupil achieving a pass - a fantastic testament to their hard work and perseverance.



Our examination classes have also had plenty to celebrate. Year 10 students successfully completed their first Pearson Set Assignment (PSA) for the BTEC Tech Award in Music Practice, achieving a 100% Distinction rate which demonstrates great promise as they continue their studies. Meanwhile, our Year 11 students completed their final PSA for the BTEC qualification, marking the culmination of two years of dedication and musical development. We are especially pleased that two students will be continuing their musical journey by studying music at Leeds City College, and we wish them every success as they take this exciting next step.

Across the curriculum, students continue to engage with a broad and inspiring programme of study. Year 7 are developing their ensemble skills through Just Play, a whole-class initiative supported by our partnership with Musical Futures. Year 8 have been exploring songwriting, using Benjamin Britten's Peter Grimes as a creative stimulus, while Year 9 students have been tackling increasingly sophisticated harmonic concepts through the study of chord progressions and composition. It has been a term full of musical achievement, creativity and collaboration. Receiving ArtForms Music Champion School status provides fitting recognition of the passion, ambition and hard work that our students and staff bring to music every day. We are incredibly proud of everything our students have accomplished and look forward to building on this success in the year ahead.

DRAMA

It has been a dynamic period for the Drama Department, as we enter the final season of performances. We are proud of TAL students across all year groups embracing new opportunities for performances and showcasing their talent

Year 7 students are well into their LAMDA training, demonstrating excellent commitment as they develop their acting, communication and performance skills. Their confidence and enthusiasm were evident in sessions, laying strong foundations for future success. This came to fruition during their Evening of Drama Showcase. It was a pleasure to see such young performers dominate the stage.

Students in Years 8, 9 and 10 have also taken to the stage for the highly anticipated Evening of Drama. Audiences were treated to a range of engaging performances, showcasing creativity and growing technical skill across all year groups.



We were also delighted to host Year 5 and Year 6 pupils from primary schools across Leeds for the first LAPA Holiday Club, delivered in partnership with Pilot Theatre. The event was a fantastic celebration of creativity, providing younger students with an inspiring introduction to performing arts. A huge congratulations to our Year 11 students who completed their final exam on the 8th May 2026. The hard work and dedication through. We wish them all the best including Rayann, Mera, Katy, Tyler and our Head boy Andre who will all pursue further education qualifications in the arts.

Alongside this, preparations are well underway for our upcoming whole-school production of Legally Blonde. Rehearsals are progressing brilliantly, with students working hard to bring energy, professionalism and flair to this much-anticipated show.

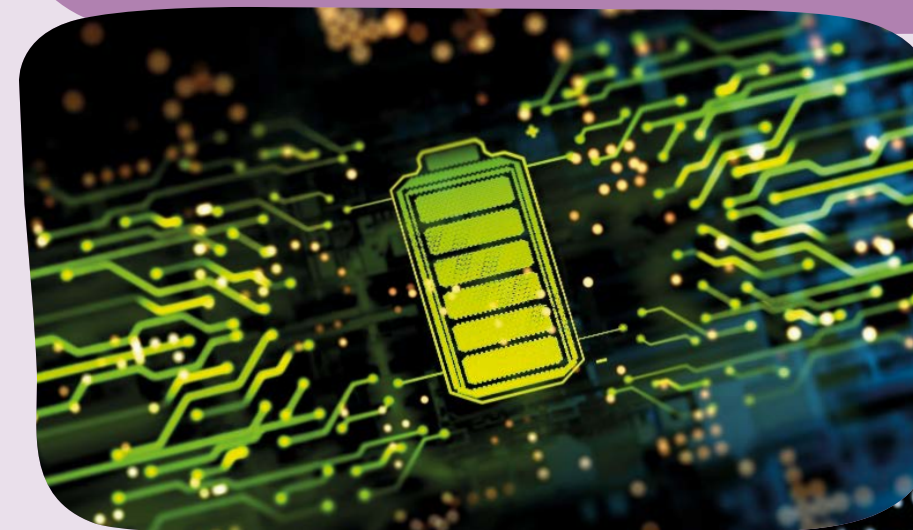
COMPUTING

It has been a busy term in Computing at TAL, with our founding cohort having completed their Enterprise, Digital Information Technology, and Computer Science qualifications. We could not be prouder of this group of students, who worked tirelessly through coursework and revision to ensure that they could be as successful as possible.

We now turn our attention to our Year 10 cohorts, who have successfully completed their first piece of coursework and are tirelessly writing their next. We are impressed with the work ethic and this year group and look forward to continued success!

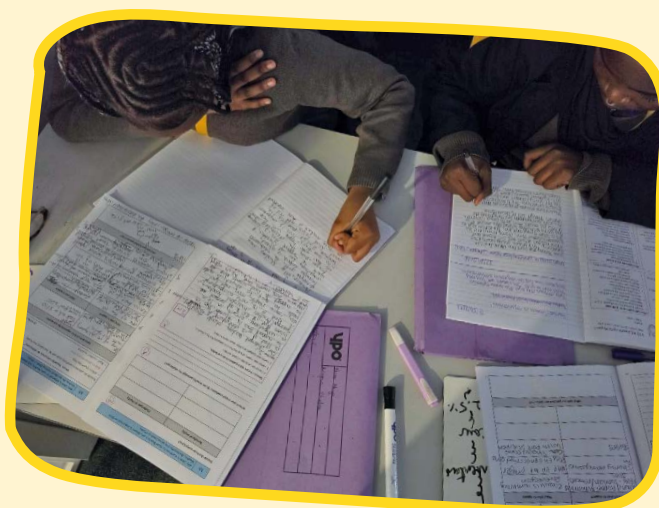
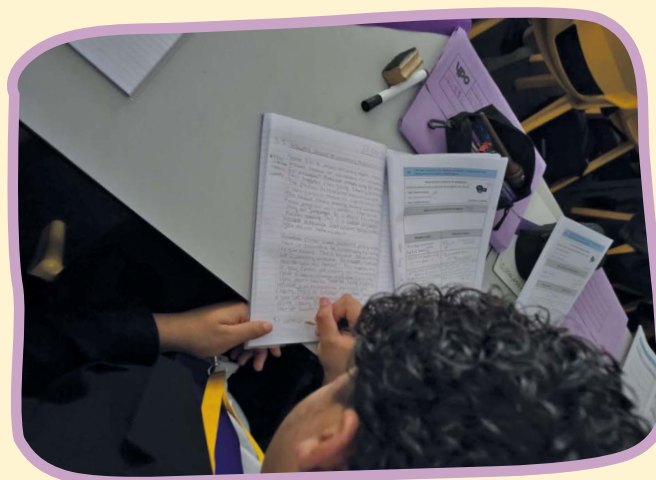
Key Stage 3 are hot on their heels though! Year 9 have been impressing with their Spreadsheet and JavaScript skills, whilst Year 8 have had their first experiences with text-based programming in Python. Year 7 meanwhile continue to develop those fundamental techniques that they need throughout their time with us at TAL.

With all of the successes this year, Mr Marshall and the team are piecing together the final evidence to hopefully retain our Computing Quality Framework mark from the National Centre for Computing Education and CyberFirst. Watch this space for more information!



This term was one of the warmest yet but also one of the busiest! We are currently studying:

- **Year 7:** Should we use animals for food? Is this moral or immoral?
- **Year 8:** Who are the Gurus in Sikhism and what can we learn from them?
- **Year 9:** What are Buddhist beliefs about suffering, and how can we overcome it?
- **Year 10:** Why are the Five Pillars of Islam significant, and how does this compare with Shi'a Muslims?



At KS3, Year 7, 8 and 9 have now completed their second and final RS assessment of the year. This was a fantastic opportunity for students to showcase how much they have learnt over the term so far. Students have improved on their extended writing skills in particular which is often the most challenging aspect.

As we say our farewell to Year 11, our Year 10s begin to step-up following their exceptional mock results. We continue to build on exam practice and evaluation in all lessons, honing skills that will prove vital for GCSEs next year. We also held our second RS trip of the year, visiting Leeds Makkah Mosque and exploring the historical and religious significance of the mosque.

We are so proud of all our RS students who have worked consistently and brilliantly to achieve success in RS. We are looking forward to the final term, with even more exciting news on the way!

CITIZENSHIP

Earthshot essay competition

Inspired by our newly installed solar panels, the focus of our annual Earthshot Essay Competition was 'How can we make TAL a greener school?' The entries were outstanding in quantity with over 200 Key Stage 3 students taking part. They were also outstanding in quality too with some innovative ideas on how to further enhance our strong 'green' credentials. Congratulations to the winners: Year 9 – Samuel Tsegay 9U, Abdul Tassawar 9B and Mehr Nisar 7B.



Harewood House trip

This year we celebrate five years of partnership with the fantastic local charity Burmantofts Community Friends. To mark the occasion, we joined members of BCF at a joint trip to Harewood House. Our Year 7 and 8 Team Ambassadors were thrilled by the history and decor of Harewood House and enjoyed sharing experiences with and learning from our esteemed hosts.



Involve Ambassador

Year 10 students have been 'Active Citizens' by volunteering to help staff at Involve Clubs. They have been teaching Year 7s how to play board games, helping staff set up for sessions and leading the way in modelling Netball skills. Applications are open for current Year 9 students to be our second cohort of Involve Ambassadors and we can't wait to see them!



PHYSICAL EDUCATION



The Summer Term has been another exceptional period for the PE Faculty at Trinity Academy Leeds, with students demonstrating remarkable talent, commitment and resilience both in competition and through wider enrichment opportunities.

Athletics has undoubtedly been the standout success story of the term.

Our Year 7 Athletics Team were crowned Overall Champions at the Leeds Schools Athletics Finals, an outstanding achievement that further cements Trinity Academy Leeds as a dominant force in athletics across the city. This victory follows

success in previous years and demonstrates the strength and depth of talent emerging through our athletics programme. Numerous members of the TAL Athletics teams have now taken advantage of opportunities for expert coaching and additional competition at Leeds City Athletic Club.

Not to be outdone, our Junior Boys Athletics Team finished as Leeds Schools runners-up, producing a superb performance throughout the competition. They were narrowly beaten by The Grammar School at Leeds in what proved to be a fiercely contested final.

The athletics season is not quite over yet, with one final opportunity for our athletes to shine. We look forward to competing at the TMAAT Games at Thornes Park, Wakefield, on Thursday 16th July 2026, where students will once again have the opportunity to represent the academy with pride.



The rugby season also reached its climax this term, providing unforgettable experiences for our students. Our Year 7 Girls Rugby Team progressed to the Yorkshire Cup Final, earning the opportunity to play at the awe-inspiring Odsal Stadium in Bradford. The girls represented the academy brilliantly throughout the occasion and produced a determined performance against a strong Castleford Academy side.

Whilst the match ultimately ended in defeat, resulting in a runners-up finish, reaching a Yorkshire Cup Final is an outstanding accomplishment and one that the team should be incredibly proud of.

Our netball programme continues to go from strength to strength, with both Year 7 and Year 8 teams finishing as Leeds Schools runners-up following impressive performances throughout their respective competitions.

Their commitment to training and competition has been exemplary, and these achievements provide an excellent platform for future success as the squads continue their sporting journeys at Trinity Academy Leeds. The plans for netball next academic year at TAL are aspirational. Squad training sessions, expert coaching, additional 'WOW' moments and rather unbelievably – even more competitive opportunities.



One of the most pleasing aspects of the term has been the incredible engagement in our extra-curricular programme. After-school clubs have been absolutely booming, with students participating in a wide variety of activities across the PE Faculty. Whether motivated by a love of sport, a desire to develop new skills, or perhaps in pursuit of those coveted BUILD Steps, students have embraced every opportunity available to them.

High levels of participation are helping to create a vibrant sporting culture across the academy and are testament to the enthusiasm, dedication and support shown by both students and staff. The PE Faculty has also been proud to coordinate and deliver this year's Duke of Edinburgh Bronze Award Expeditions. With valuable support from volunteers from Lloyds Banking Group, our cohort of 21 students undertook their expedition challenges with determination, maturity and outstanding teamwork. Every participant successfully met the criteria required for the Bronze Award, and the conduct displayed throughout was a credit to both themselves and the academy.

The experience provided students with invaluable opportunities to develop resilience, independence and leadership skills, alongside creating lasting memories.

As we approach the end of another successful academic year, the PE Faculty has several exciting events still to come. Sports Week will take place from Monday 13th July to Friday 17th July 2026, providing students with the opportunity to compete, collaborate and celebrate sport across a range of activities.

The week will be followed by our showstopping Sports Awards Evening on Monday 20th July 2026. This is always a highlight of the school calendar and provides an opportunity to recognise and celebrate the achievements of all students who have engaged in sport throughout the academic year.



Finally, students will take part in FUSION – Sports Around the World, an exciting programme designed to broaden cultural understanding through sport. Students will have the opportunity to experience and engage with a diverse array of activities from different countries and cultures, reinforcing the global nature of sport and physical activity.

The achievements of our students this term have been nothing short of phenomenal. From city champions in athletics and county cup finalists in rugby, to thriving participation in clubs and outstanding Duke of Edinburgh expeditions, the PE Faculty continues to provide opportunities for every student to excel.

We are incredibly proud of everything our students have achieved this year and look forward to celebrating their successes during the exciting weeks ahead. The future of sport at Trinity Academy Leeds remains exceptionally bright.

GEOGRAPHY

It has been a fantastic final term in Geography, with students demonstrating enthusiasm, maturity and a real sense of curiosity about the world. Here's a look at what each year group has been exploring: students demonstrating enthusiasm, maturity and a real sense of curiosity about the world. Here's a look at what each year group has been exploring:

KS3 GEOGRAPHY

Year 7 have been studying the rock cycle, developing their understanding of how rocks are formed, changed and recycled over time. They have also explored careers linked to this topic, including the role of a geologist, as part of our Empower careers programme - helping students make connections between classroom learning and future pathways. Alongside this, students have been using online mapping tools to explore a range of UK landscapes, building their digital skills across the curriculum.

Year 8 have taken their learning beyond the classroom with their fieldwork visit to Grassington, where they investigated the question 'How is Grassington used by people?' Students collected a range of primary data, developing key research and data collection skills that they will now analyse in lessons. Their conduct throughout the trip was exemplary, with members of the public commenting positively on their politeness and respectful use of STEPs - something we are incredibly proud of.

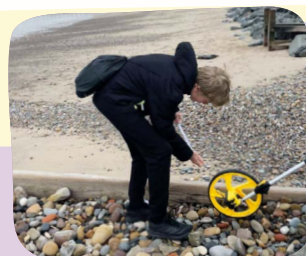
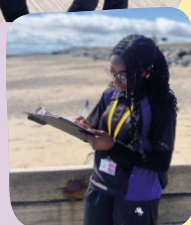
Year 9 are beginning to prepare for the transition to GCSE Geography, engaging in a virtual fieldwork enquiry focused on the Middle East. Students have been collecting primary data using online sources, alongside analysing secondary data within structured resources, to explore both the human and physical geography of the region. This has supported the development of important analytical, problem-solving and evaluative skills needed for success at KS4.



KS4 GEOGRAPHY

Year 10 have also been out in the field this term, visiting Hornsea to investigate 'How successful is hard engineering?' This fieldwork builds on their earlier study of coastal landscapes, helping students understand how coastlines are changing across the UK and how these changes are managed by governments and local authorities. In addition, students have made excellent progress in their second round of mock exams. Their hard work in lessons and increasingly precise approach to revision has really paid off - well done to all involved.

Year 11 have now completed their final GCSE examinations, an incredible milestone. Their commitment to revision throughout the term has been outstanding, with strong attendance at Power Prep sessions and May school. We are extremely proud of their effort, determination and resilience, and we look forward to celebrating their success with them on results day.

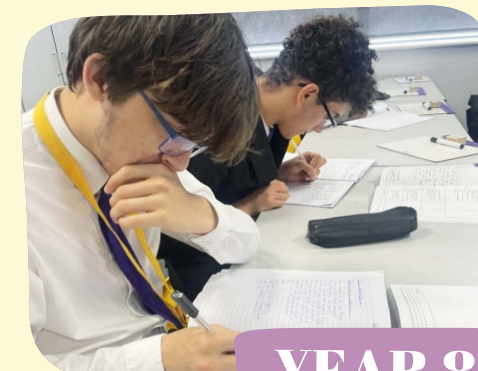


HISTORY

This term has seen students continue to build on their knowledge and skills in History, producing thoughtful work and engaging confidently with a range of challenging topics. It has been especially pleasing to see their growing maturity, curiosity and commitment, alongside a consistent demonstration of empathy, honesty, respect and responsibility in both discussions and written responses.

YEAR 7

Year 7 are currently studying Elizabethan England, exploring whether the period truly deserves its reputation as a 'Golden Age'. Students have shown curiosity and responsibility in evaluating different interpretations and considering the experiences of different groups in society.



YEAR 8

Year 8 have studied the women's suffrage movement and the Holocaust. Throughout both topics, students have demonstrated a deep sense of empathy and respect, alongside an honest engagement with challenging historical realities and the courage to reflect on issues of injustice and inequality.

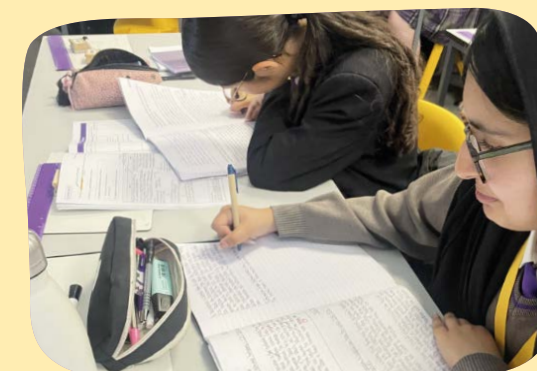
YEAR 9

Year 9 have been tracing our 'golden thread' of power through time, consolidating their Key Stage 3 learning as they prepare to move on to GCSE study. Their work has shown increasing confidence and responsibility, as they draw connections across different periods and themes.



YEAR 10

Year 10 have worked exceptionally hard during their mock examinations and should be very proud of their efforts. Alongside this, they are engaging extremely well with their thematic study of Medicine Through Time, demonstrating strong commitment, curiosity and resilience in their learning.



YEAR 11

We were very sad to say goodbye to our Year 11 students, but incredibly proud of the effort and dedication they showed throughout their final examinations. They demonstrated real responsibility and perseverance, and we very much look forward to celebrating their results with them in August.

SCIENCE

This term has been a truly memorable one for our science department, marked by hard work, determination and exciting opportunities beyond the classroom.

Our Year 11 students have demonstrated exceptional resilience throughout a long and demanding exam period. Their commitment to revision and willingness to go the extra mile has been clear to see, and they have approached every challenge with maturity and perseverance. We are incredibly proud of the way they have conducted themselves and the positive mindset they have shown. It has also been fantastic to see so many students choosing to continue their scientific journeys, with a large number applying for A Level Sciences and BTEC courses. We wish them every success as they take their next steps.

Meanwhile, our younger students have been busy broadening their horizons. A highlight of the term was attending STEMFest Yorkshire & Humber, where our budding scientists had the opportunity to immerse themselves in the world of STEM. The event brought together students, educators and industry professionals, offering hands-on activities, interactive exhibits and live demonstrations designed to showcase real world applications of science and technology.

Our students threw themselves into every opportunity, from engaging with cutting-edge technology to exploring different career pathways. They asked insightful questions, took part enthusiastically in challenges, and showed real curiosity about the future of science. The experience helped them to see how their learning connects to exciting careers in fields such as engineering, healthcare, and environmental science. Most importantly, they represented our school brilliantly throughout the event. Their behaviour, attitude and enthusiasm were exemplary, and they were a credit to our community.



ART & DESIGN TECHNOLOGY

What a breathtaking year it has been in the Art and Design Technology departments! From the very first week of term, our students have filled the studios and workshops with boundless imagination, critical thinking, and extraordinary craftsmanship. As we look back over the year, we are incredibly proud of the resilience, skill, and passion shown by every single year group. **Here is a look at the incredible journeys our students have taken this year.**

Year 7: Our youngest students arrived with big ideas and quickly learned how to bring them to life using a mix of traditional art and modern workshop skills.

Art In Art, Year 7 dove into the theme of Our Planet by exploring five exciting artistic styles. They began by developing foundational drawing skills, producing highly detailed observational sketches of animal skulls using light and shadow. Next, they moved on to painting to capture the bright colours of nature, and ceramics to sculpt Earth's natural forms out of clay. The students also tried printmaking to stamp beautiful, repeating patterns of the wilderness. Finally, in the textiles room, the focus shifted to the animal kingdom. Students have created spectacular TAL tigers, mastering fabric manipulation and stitching techniques.



Design Technology: Safety First and Biomimicry Chairs

Step one in the DT workshop was all about confidence and safety. Year 7 learned to navigate machinery safely, showing great maturity. They explored the unique properties of different materials like wood and plastic.

The highlight of the year was the **Biomimicry Design Challenge**. Biomimicry means copying nature to solve human problems. Inspired by nature's clever designs—like the strength of a honeycomb or the curves of a shell—students designed and modelled beautiful, functional chairs.



Year 8: Year 8 expanded their horizons this year by looking closely at our local environment.

Art: ‘Our City’ and Deepening Skills

The city of **Leeds** served as the ultimate muse for Year 8 Art this year. Students explored the rich history, architecture, and diverse culture of our local area through multiple artistic styles.

Over the year, they rotated through four core disciplines:

- **Drawing:** Enhancing accuracy, scale, and perspective from day one.
- **Painting:** Mastering colour mixing and brush control.
- **Clay:** Sculpting three-dimensional Burmantofts inspired sculptures.
- **Printmaking:** Creating bold, repetitive patterns inspired by Damien Hirst.

The progress in their technical drawing skills from September to now is truly remarkable!

In the workshop, Year 8 went high-tech by studying electronics. They applied this knowledge to build fully working **Anglepoise lamps**. To round out the year, students moved into the Food Technology kitchen. The corridors have been filled with amazing aromas as students cook up a wide range of delicious, nutritious meals, learning essential life skills along the way.

Year 9: As the leaders of Key Stage 3, Year 9 used their creative projects to tackle deep personal themes and important social challenges.

Art: The theme for Year 9 Art was **Identity**. Students began by having mature, excellent conversations around the life and work of Mexican artist Frida Kahlo, discussing how art can express inner pain, culture, and strength.

Inspired by these discussions, students looked at the contemporary work of Grayson Perry. They collaborated to create stunning, story-driven **tapestries** that beautifully represent the identity, our school teams.

Design Technology: Year 9 DT students proved that design can change lives. Using their advanced problem-solving skills and a deep understanding of mechanisms, they took on a real-world community challenge. Students designed and prototyped a bespoke physical aid for a local woman who struggles with arthritis. The project required immense empathy, precision, and testing, resulting in brilliant inventions that make everyday tasks easier for those in pain.

Key Stage 4 (Year 10): Dedication, Drive, and Looking Ahead

While the final summer term can sometimes feel like a time to wind down, our Year 10 GCSE students have done the exact opposite. Across all Art and DT disciplines, Year 10 students have been working exceptionally hard on their coursework and Non-Exam Assessment (NEA) preparation.

Rather than slowing down, our students are maintaining incredibly high standards right to the very end of the academic year. This fantastic work ethic is setting them up for ultimate success as they prepare to step into Year 11.

A huge congratulations to all of our artists, designers, chefs, and engineers.

SPANISH
Linguist of the Week

Each week, we present three KS3 students with a ‘Linguist of the Week’ award, in recognition of their hark work, determination and outstanding attitude to learning languages. As we near the end of Term 6, we would like to celebrate our Linguist of the Week award winners for this academic year. A huge well done to all of you!

Year 7	Year 8	Year 9
Adam D	Koby M	Emilia H
Zared D	Muhamad D	Anaiah N
Eshaal F	Maria B	Shiva M
Simran C	Isra E	Aidan H
Hashir M	Dani A	Hameedah B
Harley W	Christabella C	Muayad O
Harrison H	Autumn D	Mikael M
Ahmad K	Zhwar J	Samiyo M
Kieza C	Nawal K	Alisha I
Mya T	Sosna T	David C
Vladimir M	Parnian A	Amelia K
Alisha M	Nicola M	Raif H
Samia D	Godwin F	Mogeeb I
Heyabel S	Hanan I	Abenezer W
Je'Von D	Perfect I	Yuhao C
Ali V	Justin 8	Zozi N
Niyar J	Kwanu A	Adna A
Princess A	Joshua A	Eliza S
Dexter C	Hiqbaal A	Lonseny K
Zosia W	Basilios Y	Joseph A
Eldana T	Las H	Alieena A
Elsa C	Arya A	Lola K
Tosin B	Hana H	Muniira M
Drew E	Salina S	Inaaya A
Elliott G	Esther K	Harlow C
Jackson A	Mobila M	Amani S
Faiza A	Finley O	Alex C
Sebastian K	Salina S	Aidna T
Michelle U	Anil A	Ryan R
Rijad D	Yaran B	Best O
	Enoch O	Amir A
	Helena K	Nageenah K

Spotlight on: La Copa Mundial 2026

With approximately 500 million native speakers worldwide, Spanish is the second most spoken language in the world. Spanish is the official language of 21 countries, with the majority of those countries located in Central and South America. Football is a hugely popular sport in many of these countries, and that passion has been especially visible during the Fifa World Cup 2026 (La Copa Mundial). As fans, players and commentators come together in the United States, Mexico and Canada, Spanish will be one of the most widely heard and shared languages of the tournament. Many of the teams competing this year use Spanish on and off the pitch, whether in team talks, interviews or celebrations. For those of us watching at home, it's a reminder that language helps us connect with others, understand different cultures and feel part of a worldwide community.



Spanish Football Vocabulary

- **futbolista** = football player • **entrenador** = coach • **árbitro** = referee • **equipo** = team
- **La Copa Mundial** = The World Cup • **¡Pasa!** = Pass! • **¡Gol!** = Goal! • **¡Vamos!** = Let's go!

Recommendations

Our top picks:

Listening to music, watching TV or films and reading books in Spanish is a great way to develop your Spanish skills whilst learning more about the culture and customs of Spanish-speaking countries. Below are some recommendations we think you might enjoy!

Music	<ul style="list-style-type: none">• Shakira, Burna Boy – Dai Dai• Bad Bunny – DtMF• C. Tangana, Niño de Elche, La Hungara - Tú Me Dejaste De Querer
TV	<ul style="list-style-type: none">• I am Luna (<i>Soy Luna</i>) - Disney +
Films	<ul style="list-style-type: none">• Zipi y Zape y el Club de la Canica (Netflix)• Tadeo Jones (Netflix & Prime Video)• Superlopez - Netflix, Apple TV
Books	<ul style="list-style-type: none">• Memories of Idhun (<i>Memorias de Idhún</i>) - Laura Gallego García• Songs for Paula (<i>Canciones para Paula</i>) - Blue Jeans• Mort and Phil (<i>Mortadelo y Filemón</i>) - Francisco Ibáñez

MULTILINGUAL LEARNERS

Young Interpreter Scheme

The Young Interpreter Scheme has given 21 KS3 students the opportunity to develop valuable communication and leadership skills while supporting our school community. Throughout the programme, students have trained in a variety of languages, practising both simultaneous and consecutive interpreting techniques. They have learned how to listen carefully, think quickly and communicate messages accurately and clearly.

As part of the training, students explored the qualities that make an excellent interpreter, including professionalism, confidentiality, empathy, patience and strong communication skills. They took part in a range of practical activities and rehearsals, building their confidence through role-play and real-life scenarios. These included making phone calls home, supporting students during lessons and acting as empathetic buddies for pupils who may need additional language support.

The programme also introduced students to the important role of professional interpreters. They learned about the responsibilities involved in the profession and explored the pathways to becoming a qualified interpreter in the future. This insight helped students appreciate the impact that skilled interpreters have in helping people communicate across languages and cultures.

One of the highlights of the scheme was the opportunity for some students to undertake their first professional-style interpreting assignment. They supported parents during a coffee morning for families of new Year 6 students, helping to create a welcoming and inclusive environment. Their confidence, maturity and professionalism were evident throughout the event, demonstrating how much they had learned during the programme.

Looking ahead, our Young Interpreters will continue to play an important role in supporting new students as they join our school, helping them settle in and feel welcome from their very first day. We are incredibly proud of everything they have achieved and look forward to celebrating their hard work and success at the upcoming graduation ceremony. Congratulations to all of our Young Interpreters on this fantastic achievement!



